

100-1 Preliminary Syllabus, Da-Yeh Univ

Information			
Title	公民教育專題	Serial No. / ID	2489 / EPR5047
Dept.	教育專業發展研究所碩士班	School System / Class	研究所碩士班1年1班
Lecturer	蕭揚基	Full or Part-time	專任
Required / Credit	Optinal / 3	Graduate Class	No
Time / Place	(五)567 / J402	Language	Chinese

Introduction	
<p>This course discusses issues in a democratic political system of governance, our so-called governance, is fully respected and that self-organization of civil society and self-management capabilities, relying on the state and society, government and citizen cooperation to the good governance of a policy concept, With the aim of public interest and the maximization of social equity. Specific teaching objectives:</p> <ol style="list-style-type: none"> 1. provide civic education knowledge, enhancing the significance of civic education of students, understanding of objectives and content; 2. the development of civic education and social learning areas, and setting the effective promotion of students and persistent attitude of civic education reform; 3. to understand the main ideas of civic and educational theory, practice, students committed to public life, social equity and justice in the implementation of the methods and teaching ability; 4. the development of civic spirit, guide students to their knowledge, belief and sense of responsibility into action. 	

Outline	
<p>The focus of this course is placed on the line citizenship network, the concern: how to define the meaning of civic education? How to democracy within the framework of the background and effective civic education? How to balance national, individual and justice values? How to meet the ethical requirements of civic education? And why citizenship is essential to democratic politics?</p> <p>The entire course content is divided into four themes: The first topic of civic education from the theoretical framework to discuss the meaning, the second theme on the background of teaching civic education programs to explore the cultural diversity of the latitude, the latitude and teaching diversity Civic literacy and the cultivation of moral discourse, as we respond to teaching civic education programs in the background. The third theme is the social studies position a wide range of school based civic education, we place the focus placed on school based civic education: characteristics and construction, curriculum integration and civil rights, service learning and civic education, action research and civic education curriculum development And c r e a t e social capital and civic education on the development of five questions; Finally, this semester, the discussion of civic education curriculum, to extract the important principles of civic education, guiding our thinking about how we can enhance social studies and civic education of the construction.</p>	

Prerequisite	
no	