

100-1 Preliminary Syllabus, Da-Yeh Univ

| Information | | | |
|-------------------|---------------------------|-----------------------|----------------|
| Title | 初級日語會話(一) | Serial No. / ID | 1784 / JLF1021 |
| Dept. | 應用日語學系 | School System / Class | 大學日間部1年1班 |
| Lecturer | 黃迎春 | Full or Part-time | 專任 |
| Required / Credit | Required / 4 | Graduate Class | No |
| Time / Place | (一)56 / J214 (四)78 / J214 | Language | Chinese |

Introduction

A Da-Yeh University, Department of Applied Japanese educational objectives (Educational Objectives)

The Department of Japanese industries to nurture talent for the goal, both academic talent to develop. Curriculum planning to apply, practice-oriented to meet market demand, in order that students can apply their knowledge in Japanese language education, academic research, trade and economic sector, tourism industry and other fields to play talent.

B Da-Yeh University, Department of Applied Japanese Language Education core competencies (Educational Outcomes)

Japanese culture five basic capabilities:

1. Training received high-quality skills and listening skills.
2. Fluency in oral expression and communication skills.
3. Training in multiple text reading and comprehension.
4. Training of appropriate instruments to smooth and writing skills.
5. Training accurate and smooth and beautiful translation.

Proficiency in Japanese culture:

Industries:

6. To learn the theory and practice of Japanese trade.
7. To learn Taiwanese and Japanese tourism-related theory and practice.

Academic areas:

8. Cultivate academic literacy.
9. Cultivate knowledge Japanese language education.

Enhance cultural understanding:

10. Understand the Japanese culture and social practices, as applied in various fields of basic knowledge of Japanese.
11. To understand Japanese etiquette, as an international people to meet the basic knowledge necessary.

The course will be an interactive session based exercises, and with the "Elementary Japanese Reading and Grammar" and other basic courses in Japanese match, so that the basis for first year Japanese course there is a complete system and framework to facilitate convergence sophomore course.

- 1, training students to utilize Japanese language proficiency and basic sentence patterns. (A, B1, B2)
- 2, students speak Japanese expression, communication courage. (A, B1, B2)
- 3, to enhance the daily life of students in basic conversation skills. (A, B1, B2)
- 4, to enhance interest in learning Japanese for beginners. (A, B10, B11)

Outline

- A 1, Introduction to pronunciation rules, then follow the teaching implemented progressively.
- 2, the practice of everyday life Greetings.
- 3, with the "primary Japanese Reading and Grammar" course matched, with emphasis on the part of the practice session.
- 4, additional vocabulary and sentence a timely manner to facilitate the students to express the relevant circumstances in life happen.

Prerequisite

Students are required to do at home with preview and review progress.