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This course is designed to provide discussions on issues related to Second Language Acquisition (SLA) and systematic knowledge and theories on Teaching English to Speakers of Other Languages (TESOL). Theoretical foundations of language teaching will first of all be introduced to the course participants and then application of teaching approaches and drills will be then provided for practical use in the language classroom. Course participants are led on a quest for their personal, integrated understanding of how people learn and sometimes fail to learn a second language. However, it is important to understand that no single theory or hypothesis can provide a magic formula for all learners in all contexts. Course participants are encouraged and urged to be as critical as they can in considering the merit of various models and theories and research findings.

Unit 1: SLA
Unit 2: Child SLA
Unit 3: L2 Learning Strategy
Unit 4: Learning Motivation
Unit 5: Testing and Evaluation

Good command in reading, speaking and listening skills.