

98-1 大葉大學 完整版課綱

基本資訊

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|-----------|----------------|------------|----------------|
| 課程名稱 | 中級英語聽力與口語(三)B1 | 科目序號 / 代號 | 2589 / CDC0531 |
| 開課系所 | 共同教學中心 | 學制 / 班級 | 大學日間部9年3班 |
| 任課教師 | 殷維貞 | 專兼任別 | 兼任 |
| 必選修 / 學分數 | 必修 / 1 | 畢業班 / 非畢業班 | 非畢業班 |
| 上課時段 / 地點 | (一)12 / J318 | 授課語言別 | 英文 |

課程簡介

* 國際語言中心教育目標：

培養具有國際觀、外語能力與專業競爭力之世界公民。

* 課程核心能力：

1. 外語說、聽、讀、寫四大基本能力。(B: Basic language skills)
2. 專業外語與翻譯能力。(A: Practical applications of language skills)
3. 外語文化能力。(C: Foreign culture appreciation)

* 課程目標的描述：

本課程藉由生動的教材，透過講解、演示、小組討論、角色扮演、問題解決等教學活動，幫助學生內化與活用課堂上所習得之英語素材，使學生具備以下的核心能力：

1. 順暢的視聽理解能力 (B)
2. 流利的口語表達能力 (B)
3. 生活與職場上之外語應用能力 (A)
4. 理解歐美文化能力 (C)。

課程大綱

This course is a collection of 30 timely topics that students have expressed an interest in discussing. The topics are organized into five categories or themes, and each topics is carefully presented with exercises to help students understand the topics and express their own ideas and values.

基本能力或先修課程

Students should be equipped with basic competence or take primary course.and pass the school placement test to reach the intermediate level.

課程與系所基本素養及核心能力之關連

專業能力
團隊合作
創意創新
專業倫理
領導管理
信心毅力
人文素養

成績稽核

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|--------|----|----|-----|-----|
| 無參考教科書 | | | | |

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|--------------|----|----|-----|-----|
| 無參考教材及專業期刊導讀 | | | | |

上課進度

| 週次 | 教學內容 | 分配時數(%) | | | | |
|----|--|---------|----|----|----|----|
| | | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | course introduction; warm up; introducing yourself; exchanging personal information | 40 | 20 | 20 | 10 | 10 |
| 2 | remembering your childhood; asking about someone's childhood; past tense; | 40 | 20 | 20 | 10 | 10 |
| 3 | used to for habitual actions; reduced form of used to | 40 | 20 | 20 | 10 | 10 |
| 4 | finding out about someone; talking about oneself; past tense questions | 40 | 20 | 20 | 10 | 10 |
| 5 | words to talk about immigration; talking about transportations and transportation problems; | 40 | 20 | 20 | 10 | 10 |
| 6 | evaluating city services; asking for and giving information; adverbs of quantity with count and noncount nouns | 40 | 20 | 20 | 10 | 10 |
| 7 | indirect questions from wh-questions; asking for information about places; | 40 | 20 | 20 | 10 | 10 |
| 8 | indirect questions; words to talk about locations | 40 | 20 | 20 | 10 | 10 |
| 9 | mid-term | 40 | 20 | 20 | 10 | 10 |
| 10 | describing positive and negative features; making comparisons; talking about lifestyle changes | 40 | 20 | 20 | 10 | 10 |
| 11 | expressing wishes; evaluations and comparisons with adjectives | 40 | 20 | 20 | 10 | 10 |

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|----|---|----|----|----|----|----|
| 12 | unpronounced vowels; making comparisons and evaluations; too...and not...enough; as...as | 40 | 20 | 20 | 10 | 10 |
| 13 | words for apartment hunting; talking about food; expressing likes and dislikes | 40 | 20 | 20 | 10 | 10 |
| 14 | describing a favorite snack; giving instructions | 40 | 20 | 20 | 10 | 10 |
| 15 | simple past vs. present perfect; sequence adverbs; consonant clusters | 40 | 20 | 20 | 10 | 10 |
| 16 | descriptions of foods; cooking words | 40 | 20 | 20 | 10 | 10 |
| 17 | review | 40 | 20 | 20 | 10 | 10 |
| 18 | final exam | 40 | 20 | 20 | 10 | 10 |
