98-1

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The course aims at helping the student manage his/her own success as a student. It does this by:
1. encouraging the student to think about the skills s/he has already,
2. providing resrouces to help him/her evaluate, reflect upon and manage his/her own learning,
3. making suggestions on how to develop positive approaches and good study habits, and
4. identifying how technology and e-resources can be used to support and personalise his/her study

Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?
Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking
Listening for detail, Listening for names, Giving a short talk, Avoid long words!
Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions
Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions
Listen to a lecture, Practise giving opinions
Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words
The passive, The passive in reports, More guessing practice, Ignoring unknown words
Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?
Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?
The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families
Six tips for grammar, Six tips for vocabulary
Think about your reason for reading, Hannah　s reasons for reading, Reasons for academic reading, What is scanning?
Practise scanning, What is a topic sentence?
Topic sentences and prediction, practice using topic sentences
Topic sentences and headings, What is skimming

N/A

		(%)				
1	School begins.					
2	Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?	20	20	60	0	0
3	Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking	20	20	60	0	0
4	Listening for detail, Listening for names, Giving a short talk, Avoid long words!	20	20	60	0	0
5	Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions	20	20	60	0	0
6	Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions	20	20	60	0	0
7	Listen to a lecture, Practise giving opinions	20	20	60	0	0
8	Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words	20	20	60	0	0
9	*Mid-term Exam	20	20	60	0	0
10	The passive, The passive in reports, More guessing practice, Ignoring unknown words	20	20	60	0	0
11	Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?	20	20	60	0	0
12	Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?	20	20	60	0	0
13	The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families	20	20	60	0	0
14	Six tips for grammar, Six tips for vocabulary	20	20	60	0	0
15	Think about your reason for reading, Hannah's reasons for reading, Reasons for academic reading, What is scanning?	20	20	60	0	0

16	Practise scanning, What is a topic sentence?	20	20	60	0	0
17	Topic sentences and prediction, practice using topic sentences	20	20	60	0	0
18	Topic sentences and headings, What is skimming	20	20	60	0	0