## 98-1 大葉大學 完整版課綱

| 基本資訊      |                          |            |                |  |  |  |  |
|-----------|--------------------------|------------|----------------|--|--|--|--|
| 課程名稱      | 研究方法專題研討                 | 科目序號 / 代號  | 0472 / MDR5001 |  |  |  |  |
| 開課系所      | 管理學院博士班                  | 學制/班級      | 研究所博士班1年1班     |  |  |  |  |
| 任課教師      | 謝安田                      | 專兼任別       | 兼任             |  |  |  |  |
| 必選修 / 學分數 | 必修 / 3                   | 畢業班 / 非畢業班 | 非畢業班           |  |  |  |  |
| 上課時段 / 地點 | ( <u>_</u> )234 / B003-2 | 授課語言別      | 中文             |  |  |  |  |

### 課程簡介

本課程採用循序漸進的授課方式,帶領學生學習理論基礎,提升學生研究能力,引導學生進入研究領域之真實殿堂,以進入國際學術研究舞台。並透過國際期刊的閱讀與分析及學期報告的寫作,培養學生的研究能力。

### 課程大綱

以講授教科書、分析paper與討論的方式教學。

- 1.Neuman Ch. 1
- 2.Neuman Ch. 2
- 3. Neuman Ch. 3, Creswell Ch. 3
- 4. Neuman Ch. 4. Creswell Ch. 1
- 5. Neuman Ch. 5, Creswell Ch. 2
- 6.Neuman Ch. 6、Creswell Ch. 7
- 7. Neuman Ch. 6、 Creswell Ch. 10
- 8. Neuman Ch. 7. The re-examination of the relationship between employee stock ownership and voluntary employer change intention in Taiwan
- 9. Neuman Ch. 8
- 10.Neuman Ch. 9
- 11.Neuman Ch. 10
- 12. Neuman Ch. 11, The relationship between timing of tipping and service effort
- 13.CEOs on the edge: Earnings manipulation and stock-based incentive misalignment
- 14.Innovation 's effect on firm value and disk: insights from consumer packaged goods
- 15.Us and me: Team identification and individual differentiation as complementary drivers of team members 'citizenship and c r e a t e ive behaviors
- 16. Work-life policy implementation: breaking down or c r e a t e ing barriers to inclusiveness? 17. Exam.

### 基本能力或先修課程

無

## 課程與系所基本素養及核心能力之關連

## 成績稽核

| 教科書(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)               |    |    |     |     |  |  |  |
|--|----|----|-----|-----|--|--|--|
| 書名   | 作者 | 譯者 | 出版社 | 出版年 |  |  |  |
| <b>年                                    </b> |    |    |     |     |  |  |  |

#### 無參考教科書

# 參考教材及專業期刊導讀(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)

書名 出版社 出版年

## 無參考教材及專業期刊導讀

| 上課進度 |  | 分配時數(%) |    |    |    |     |
|------|--|---------|----|----|----|-----|
| 週次   | <b>教學內容</b>  | 講授      | 示範 | 習作 | 實驗 | 其他  |
| 1    | Neuman Ch. 1   | 70      |    |    |    | 30  |
| 2    | Neuman Ch. 2   | 70      |    |    |    | 30  |
| 3    | Neuman Ch. 3、Creswell Ch. 3  | 70      |    |    |    | 30  |
| 4    | Neuman Ch. 4、 Creswell Ch. 1   | 70      |    |    |    | 30  |
| 5    | Neuman Ch. 5、 Creswell Ch. 2   | 70      |    |    |    | 30  |
| 6    | Neuman Ch. 6、Creswell Ch. 7  | 70      |    |    |    | 30  |
| 7    | Neuman Ch. 6、 Creswell Ch. 10  | 70      |    |    |    | 30  |
| 8    | Neuman Ch. 7、 The re-examination of the relationship                           | 50      |    |    |    | 50  |
|      | between employee stock ownership and voluntary employer                        |         |    |    |    |     |
|      | change intention in Taiwan   |         |    |    |    |     |
| 9    | Neuman Ch. 8   | 70      |    |    |    | 30  |
| 10   | Neuman Ch. 9   | 70      |    |    |    | 30  |
| 11   | Neuman Ch. 10  | 70      |    |    |    | 30  |
| 12   | Neuman Ch. 11、 The relationship between timing of tipping                      | 50      |    |    |    | 50  |
|      | and service effort   |         |    |    |    |     |
| 13   | CEOs on the edge: Earnings manipulation and stock-based incentive misalignment | 30      |    |    |    | 70  |
| 14   | Innovation 's effect on firm value and disk: insights from                     | 30      |    |    |    | 70  |
|      | consumer packaged goods  |         |    |    |    |     |
| 15   | Us and me: Team identification and individual differentiation                  | 30      |    |    |    | 70  |
|      | as complementary drivers of team members 'citizenship and creative behaviors   |         |    |    |    |     |
| 16   | Work-life policy implementation: breaking down or creating                     | 30      |    |    |    | 70  |
|      | barriers to inclusiveness?   |         |    |    |    |     |
| 17   | 期末考  | 0       |    |    |    | 100 |
| 18   | 學期結束   |         |    |    |    | 100 |

