

## 97-2 大葉大學 完整版課綱

### 基本資訊

課程名稱	新聞英文(二)	科目序號 / 代號	2002 / ELF2032
開課系所	英美語文學系	學制 / 班級	大學日間部3年1班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)56 / J215	授課語言別	英文

### 課程簡介

The course will continue with extensive article reading. After that, interviewing and modern online journalistic skills and platforms will be discussed. Different journalistic styles and local as well as international news will be analyzed. This course is designed to introduce students to varied aspects of journalism as well as to provide the opportunity for students to create journalistic models through the production of materials, including the department newspaper. The students are expected to pursue excellence in communication skills and are given the opportunity to use technology in production and design. The students will understand the role mass media plays in the community and in our society.

### 課程大綱

In the second semester class project, the students will work as a team to produce the release of the English Department 's newspaper and a spoof TV news program.

### 基本能力或先修課程

Prewriting, drafting, revising and polishing are stressed in this class. This course will also identify the professional skills and personal qualities required of a news reporter.

### 課程與系所基本素養及核心能力之關連

### 成績稽核

**教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)**

書名	作者	譯者	出版社	出版年
無參考教科書				

**參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)**

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	Course Introduction					100
2	How Could They Do That? (IR 4)					100
3	How Could They Do That? (IR 4)					100
4	How Could They Do That? (IR 4)					100
5	Weather Warnings (IR 5)					100
6	Weather Warnings (IR 5)					100
7	Weather Warnings (IR 5)					100
8	Midterm Exam					100
9	Brain Food (IR 6)					100
10	Brain Food (IR 6)					100
11	Brain Food (IR 6)					100
12	Clicks and Cliques (IR 8)					100
13	Clicks and Cliques (IR 8)					100
14	Clicks and Cliques (IR 8)					100
15	Bites and Stings (IR 10)					100
16	Bites and Stings (IR 10)					100
17	no class					100