

97-1 大葉大學 完整版課綱

基本資訊			
課程名稱	電腦輔助外語自學技巧	科目序號 / 代號	1729 / ELF1057
開課系所	英美語文學系	學制 / 班級	大學日間部1年1班
任課教師	曹秀蓉	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(一)56 / J415-1	授課語言別	英文

課程簡介

The course aims at helping the student manage his/her own success as a student. It does this by:

1. encouraging the student to think about the skills s/he has already,
2. providing resources to help him/her evaluate, reflect upon and manage his/her own learning,
3. making suggestions on how to develop positive approaches and good study habits, and
4. identifying how technology and e-resources can be used to support and personalise his/her study

課程大綱

Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?

Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking
Listening for detail, Listening for names, Giving a short talk, Avoid long words!

Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions

Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions

Listen to a lecture, Practise giving opinions

Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words

The passive, The passive in reports, More guessing practice, Ignoring unknown words

Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?

Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?

The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families

Six tips for grammar, Six tips for vocabulary

Think about your reason for reading, Hannah 's reasons for reading, Reasons for academic reading, What is scanning?

Practise scanning, What is a topic sentence?

Topic sentences and prediction, practice using topic sentences

Topic sentences and headings, What is skimming

基本能力或先修課程

N/A

課程與系所基本素養及核心能力之關連

成績稽核

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	School begins.					
2	Introducing the course	20	20	60	0	0
3	Preparing for university (I)	20	20	60	0	0
4	Preparing for university (II)	20	20	60	0	0
5	Identifying your skills (I)	20	20	60	0	0
6	Identifying your skills (II)	20	20	60	0	0
7	Intelligence and learning (I)	20	20	60	0	0
8	Intelligence and learning (II)	20	20	60	0	0
9	*Mid-term Exam	20	20	60	0	0
10	The C.R.E.A.M strategy for learning (I)	20	20	60	0	0
11	The C.R.E.A.M strategy for learning (II)	20	20	60	0	0
12	The C.R.E.A.M strategy for learning (III)	20	20	60	0	0
13	Working with others (I)	20	20	60	0	0
14	Working with others (II)	20	20	60	0	0
15	E-learning, technology and personalised learning (I)	20	20	60	0	0
16	E-learning, technology and personalised learning (II)	20	20	60	0	0
17	Memory (I)	20	20	60	0	0
18	Memory (II)	20	20	60	0	0