103-2 大葉大學 選課版課綱

基本資料			
課程名稱	語言評量與評鑑	科目序號/代號	2860 /ENR6007
必選修/學分數	必修 /3	上課時段/地點	(四)567 /J310
授課語言別	英文	成績型態	數字
任課教師 /專兼任別	張智惠 /專任	畢業班/非畢業班	
學制/系所/年班	研究所碩士班 /英語學系碩士班 /1年1班		

課程簡介與目標

This accessible course examines issues such as test design, the rating process, validity, measurement, and the social dimension of language testing. It looks at both traditional and newer forms of language assessment, and the challenges posed by new views. Students are taken through topics related to EFL testing and assessments so they have better understanding on how to write a well-designed, valid and reliable EFL tests/assessments.

課程大綱

Topic 1:Testing, testing . . . What is a language test?

Understanding language testing

Types of test

Test purpose

The criterion

The test-criterion relationship

Topic 2: Communication and the design of language tests

Discrete point tests

Integrative and pragmatic tests

Communicative language tests

Models of communicative ability

Topic 3: The testing cycle

Understanding the constraints

Test content

Test method

Authenticity of response

Fixed and constructed response formats

Test specifications

Test trials

Topic 4: The rating process

Establishing a rating procedure

The problem with raters

Establishing a framework for making judgements

Rating scales

Holistic and analytic ratings

Rater training

Topic 5: Validity: testing the test

Threats to test validity

Test content

Test method and test construct

The impact of tests

Topic 6: Measurement

Introduction Measurement

Quality control for raters

Investigating the properties of individual test items

Norm-referenced and criterion-referenced measurement

New approaches to measurement

Topic 7: The social character of language tests

Introduction

The institutional character of assessment

Assessment and social policy

Assessment and educational policy

The social responsibility of the language tester

Ethical language testing

Accountability

Washback

Test impact

Codes of professional ethics for language testers

Critical language testing

Topic 8: New directions-and dilemmas?

Computers and language testing

Technology and the testing of speaking

Dilemmas: whose performance?

基本能力或先修課程

Advanced in reading, listening and speaking

課程與系所基本素養及核心能力之關連

- 🏮 基本能力
- 🌒 專業能力
- 🌒 實踐能力
- 🬒 整合能力素養
- 🤰 精進成長素養
- 🌒 人際關係素養
- 🌒 國際視野素養