

## 103-2 大葉大學 選課版課綱

| 基本資料        |                           |          |               |
|-------------|---------------------------|----------|---------------|
| 課程名稱        | 新產品發展管理                   | 科目序號/代號  | 1634 /BAR5017 |
| 必選修/學分數     | 選修 /3                     | 上課時段/地點  | (三)234 /B001  |
| 授課語言別       | 英文                        | 成績型態     | 數字            |
| 任課教師 / 專兼任別 | 王學銘 / 專任                  | 畢業班/非畢業班 |               |
| 學制/系所/年班    | 研究所碩士班 / 企業管理學系碩士班 / 1年1班 |          |               |

### 課程簡介與目標

#### A. 企管所教育目標

1. 培育具管理專業能力、擅長溝通、團隊合作、具道德關懷及創造力之中堅管理人才，而為企業所樂於雇用。
2. 強化管理理論與研究方法。
3. 重視管理理論與實務之結合。

#### B. 管理學院/企管所核心能力：管理學院 - - 企管所 [占課程之比重]

- S (Problem-solving , 解決問題能力) - - Cooperation、Creativity(團隊合作、創造力) : [20%]  
 C (Communication , 溝通能力) - - Communication(溝通能力) : [20%]  
 E (Ethics , 倫理觀) - - Concernment (管理與研究倫理) : [20%]  
 P (Profession , 專業能力) - - Capability (管理專業與研究能力, 包含：一般管理與研究能力、整合創新與研究能力、診斷改善與研究能力、策略規劃與研究能力) : [40%]

#### C. 本課程特色：

1. 培養學生對新產品開發管理的專業能力，並培養其創造與創新能力 (SEP development)
2. 強調研究能力 (SP development)
3. 重視個案教學 (SCEP development)
4. 強調團隊合作 (SC development)
5. 重視企業與研究倫理 (E development)

For starters, all members of a new products team ( often including the leader) live in a functional area of the firm. Marketing people are supposed to help the entire team succeed, so we have to soften any narrow, functional slants. We have to learn to work with scientists, engineers, lawyers, production managers, and so on.

This course of study calls for a strong c r e a t i v e contribution to enable students to get the following training:

- 1.Be multifunctional, not functionally parochial.
- 2.Be risk takers, willing to do whatever is necessary to bring a product to market, including facing the wrath of co-workers.
- 3.Think like a general manager.
- 4.Be a combination of optimist and realist, aggressor and team player, leader and follower.
- 5.Develop your c r e a t i v e skills, both for new product concepts and for new ways of doing things.

6.Be comfortable in chaos and confusion. Learn to work with depressives, euphorics, and those with no emotion at all.

This course includes: Professional Capability 40%, Exploratory Ability 20%, and Communication, Concernment & Courage, Cooperation, Creativity 10% respectively.

### 課程大綱

Part 1 Overview and Opportunity Identification/Selection Ch.1 ~ Ch.3 (SP development)

Part 2 Concept Generation Ch.4 ~ Ch.7 (SP development)

Part 3 Concept/Project Evaluation Ch.8 ~ Ch.12 (SP development)

Part 4 Development Ch.13 ~ Ch.15 (SCEP development)

Part 5 Launch Ch.16 ~ Ch.20 (SCEP development)

### 基本能力或先修課程

行銷管理


生產作業管理


財務管理

專案管理


品質管理


### 課程與系所基本素養及核心能力之關連

 團隊合作力

 溝通力

 倫理觀

 創造力

 管理專業力