

103-2 大葉大學 選課版課綱

基本資料

課程名稱	中高級英文閱讀與寫作(二)C1	科目序號/代號	0542 / CDC7461
必選修/學分數	必修 / 1	上課時段/地點	(二)34 / B201
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	徐惠萍 / 兼任	畢業班/非畢業班	
學制/系所/年班	大學日間部 / 共同教學中心 / 9年4班		

課程簡介與目標

English Reading and Writing II is the second course in the four-semester English Reading and Writing course sequence. This course is designed to help students apply their language skills through intensive reading and writing practice.

Readings in this course are designed to familiarize students with useful reading skills and vocabularies which will enable them to become better readers. Also, a writing section that focuses on development of productive skills is integrated to provide students with more practice on vocabulary, grammar, and writing tasks. Except for two hours of in-class instruction, students are required to complete reading, vocabulary, grammar, and writing practice online.

Many of the reading-related activities will be done using software available in our computerized language learning laboratories. Using this software, we will conduct weekly intermediate-level assessments of the student's progress in reading.

Through the weekly assessments, the students will demonstrate

1. Understanding of a variety of writing models presented in the thematic reading materials.
2. Improved understanding of basic concepts in academic writing.
3. Improved understanding of the writing process.
4. Productive and receptive knowledge of the English vocabulary presented in the thematic materials.
5. Improved confidence in their ability to improve their English proficiency through individual effort.

課程大綱

Make predictions
 Identify main ideas
 Identify details
 Infer word meaning from context
 Infer information not explicit in the text
 Classify information
 Express opinions about a text
 Distinguish between fact and opinion
 Relate the readings to personal opinions

基本能力或先修課程

English Reading and Writing I

課程與系所基本素養及核心能力之關連

-  基礎能力
 - 專業能力
 -  實踐能力
 - 團隊合作
 -  主動學習
 - 創意創新
 -  國際視野
 - 專業倫理
 - 領導管理
 - 信心毅力
 - 人文素養
-