

103-2 大葉大學 完整版課綱

基本資料

課程名稱	英語口語發表與討論(二)	科目序號/代號	2981 / ELF2067
必選修/學分數	必修 /3	上課時段/地點	(一)234 /J216
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	林庭安 / 兼任	畢業班/非畢業班	非畢業班
學制/系所/年班	大學日間部 / 英語學系 / 2年2班		

課程簡介與目標

The course is intended for sophomore students who have some familiarity with English, but who, first, wish to enhance their fluency in conversational situations, and who, second, wish to learn English presentation skill. The wide range of presentation and discussion activities are designed to provide intensive practice.

課程大綱

The topics of discussion and presentation involve a wide range of real-life settings and situations. In other words, each activity in the class revolves around a practical theme, and contains the following aspects: (a) arouse the interest of each student in the theme or topic, and encourage them to participate in the activity by raising questions or different opinions. (b) provide guided practice in using many strategies suggested. (c) build their confidence in communicative situation.

基本能力或先修課程

The course is designed for English sophomore students and those who have similar backgrounds.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	20	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and english	講述法 小組討論 小組合作 學生上台報告 專題報告 專題演講	分組報告: 20% 期中考: 20% 期末考: 20% 作業: 20% 口頭報告: 20%	加總: 100	20
專業能力	20	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of english language 3. Translation and Interpretation: To translate and interpret properly between Chinese and english 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	學生上台報告 專題報告	口頭報告: 100%	加總: 100	20

實踐能力	20	<ol style="list-style-type: none"> 1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology 2. Composition: to compose academic papers according to required formats 3. Translation: to translate short stories, essays or newspapers 4. Communication: to communicate efficiently 	小組合作 學生上台報告	口頭報告: 100%	加總: 100	20
整合能力素養	5	<ol style="list-style-type: none"> 1. Integration: To develop, organise and manage issues from different perspectives 2. Co-ordination: To accept different opinions and foster teamwork spirit 3. Leadership: To lead and provide guidance 	小組合作	口頭報告: 100%	加總: 100	5
精進成長素養	20	<ol style="list-style-type: none"> 1. Autonomy: To organise, plan and complete tasks independently 2. Critical thinking: To form logical interpretation and criticism on different issues 3. Self-esteem: To respect self and others 	小組合作 專題報告	口頭報告: 100%	加總: 100	20
人際關係素養	5	<ol style="list-style-type: none"> 1. Professional ethics: To equip well-rounded professional concepts and attitudes 2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others 3. Interpersonal relationship: To practice interpersonal communication efficiently 	小組合作 專題報告	口試: 100%	加總: 100	5

國際視野素養	10	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 專題報告 專題演講	小組合作狀況: 100%	加總: 100	10
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成績稽核

口頭報告: 69%
 小組合作狀況: 10%
 口試: 5%
 期末考: 4%
 作業: 4%
 分組報告: 4%
 期中考: 4%

書籍類別 (尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書籍類別	書名	作者
參考教材及專業期刊導讀	The Butler Did It	Bill Bowler

上課進度

週次	教學內容	教學策略
1	Introduction of the course & 智財權宣導(含告知學生應使用正版教科書)	講述法
2	Current events discussion	學生上台報告
3	Self-introduction	講述法、學生上台報告
4	How-to-do-something	學生上台報告、專題報告
5	Plays	小組合作、學生上台報告
6	Plays	小組合作、學生上台報告
7	Three holidays in a row	day off
8	Midterm	小組合作、學生上台報告、專題報告
9	Midterm	小組合作、學生上台報告、專題報告

10	Movies	小組討論
11	Most meaningful thing so far in your life	學生上台報告、 專題報告
12	Interviewer vs. a celebrity	講述法、 小組討論、 學生上台報告
13	Issues discussion(stay animals)	小組討論、 小組合作、 學生上台報告、 專題報告
14	Issues discussion(stay animals)	小組討論、 小組合作、 學生上台報告、 專題報告
15	Plays (script writing)	小組討論、 小組合作、 學生上台報告
16	Plays (script writing)	小組討論、 小組合作、 學生上台報告
17	Debate	小組討論、 小組合作、 學生上台報告
18	Finals	小組討論、 小組合作、 學生上台報告