

103-2 大葉大學 完整版課綱

基本資料			
課程名稱	語言評量與評鑑	科目序號/代號	2860 / ENR6007
必選修/學分數	必修 /3	上課時段/地點	(四)567 / J310
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	張智惠 / 專任	畢業班/非畢業班	非畢業班
學制/系所/年班	研究所碩士班 / 英語學系碩士班 / 1年1班		

課程簡介與目標

This accessible course examines issues such as test design, the rating process, validity, measurement, and the social dimension of language testing. It looks at both traditional and newer forms of language assessment, and the challenges posed by new views. Students are taken through topics related to EFL testing and assessments so they have better understanding on how to write a well-designed, valid and reliable EFL tests/assessments.

課程大綱

Topic 1: Testing, testing . . . What is a language test?

Understanding language testing

Types of test

Test purpose

The criterion

The test-criterion relationship

Topic 2: Communication and the design of language tests

Discrete point tests

Integrative and pragmatic tests

Communicative language tests

Models of communicative ability

Topic 3: The testing cycle

Understanding the constraints

Test content

Test method

Authenticity of response

Fixed and constructed response formats

Test specifications

Test trials

Topic 4: The rating process

Establishing a rating procedure

The problem with raters

Establishing a framework for making judgements

Rating scales

Holistic and analytic ratings

Rater training

Topic 5: Validity: testing the test

Threats to test validity

Test content

Test method and test construct

The impact of tests

Topic 6: Measurement

Introduction

Measurement

Quality control for raters

Investigating the properties of individual test items

Norm-referenced and criterion-referenced measurement

New approaches to measurement

Topic 7: The social character of language tests

Introduction

The institutional character of assessment

Assessment and social policy

Assessment and educational policy

The social responsibility of the language tester

Ethical language testing

Accountability

Washback

Test impact

Codes of professional ethics for language testers

Critical language testing

Topic 8: New directions-and dilemmas?

Computers and language testing

Technology and the testing of speaking

Dilemmas: whose performance?

基本能力或先修課程

Advanced in reading, listening and speaking

課程與系所基本素養及核心能力之關連

-  基本能力
 -  專業能力
 -  實踐能力
 -  整合能力素養
 -  精進成長素養
 -  人際關係素養
 -  國際視野素養
-

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	25	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and english	講述法 小組討論 個案討論 小組合作 學生上台報告 專題報告	分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%	加總: 100	25
專業能力	25	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of english language 3. Translation and Interpretation: To translate and interpret properly between Chinese and english 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組討論 個案討論 小組合作 學生上台報告	期中考: 20% 期末考: 20% 課堂討論: 20% 課程參與度: 20% 口頭報告: 20%	加總: 100	25

實踐能力	10	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>小組討論</p> <p>個案討論</p> <p>小組合作</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 20%</p> <p>課程參與度: 20%</p> <p>口頭報告: 20%</p>	加總: 100	10
整合能力素養	10	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>個案討論</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 20%</p> <p>課程參與度: 20%</p> <p>口頭報告: 20%</p>	加總: 100	10
精進成長素養	10	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>小組合作</p>	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>口頭報告: 20%</p>	加總: 100	10
人際關係素養	10	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>小組討論</p> <p>小組合作</p>	<p>分組報告: 20%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>課堂討論: 20%</p> <p>課程參與度: 20%</p> <p>小組合作狀況: 20%</p>	加總: 100	10

國際視野素養	10	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 個案討論 小組合作	分組報告: 20% 期中考: 20% 課堂討論: 20% 小組合作狀況: 20% 口頭報告: 20%	加總: 100	10
--------	----	---	-----------------------------	--	---------	----

成績稽核

期中考: 19%
課程參與度: 18%
口頭報告: 18%
期末考: 17%
課堂討論: 13%
分組報告: 11%
小組合作狀況: 4%

書籍類別 (尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書籍類別	書名	作者
參考教材及專業期刊導讀	Language Testing	Tim McNamara

上課進度

週次	教學內容	教學策略
1	Introductory Class & 智財權宣導(含告知學生應使用正版教科書)	講述法
2	Understanding language testing	講述法、 小組討論
3	Types of test, Test purpose, The criterion,	講述法、 小組討論
4	The test-criterion relationship	講述法、 小組討論
5	Communication and the design of language tests	講述法、 小組討論、 個案討論、 學生上台報告
6	Integrative and pragmatic tests	講述法、 小組討論、 學生上台報告
7	Communicative language tests, Understanding the constraints	講述法、 小組討論、 學生上台報告

8	Test content, Test method, Authenticity of response	講述法、 小組討論、 學生上台報告
9	Midterm	Midterm
10	Fixed and constructed response formats, Test specifications, Test trials	講述法、 小組討論、 學生上台報告
11	The rating process, Establishing a rating procedure, The problem with raters	講述法、 小組討論、 學生上台報告
12	Establishing a framework for making judgements, Rating scales, Holistic and analytic ratings, Rater training	講述法、 小組討論、 學生上台報告
13	Validity: testing the test, Threats to test validity, Test content, Test method and test construct, The impact of tests	講述法、 小組討論、 學生上台報告
14	Measurement, Introduction, Quality control for raters, Investigating the properties of individual test items	講述法、 小組討論、 小組合作、 學生上台報告
15	Measurement, Quality control for raters, Investigating the properties of individual test items	講述法、 小組討論、 學生上台報告
16	Investigating the properties of individual test items, Norm-referenced and criterion-referenced measurement, New approaches to measurement	講述法、 小組討論、 學生上台報告
17	Computers and language testing, Technology and the testing of speaking, Dilemmas: whose performance?	講述法、 小組討論、 小組合作
18	Final Exam	Final Exam