

103-2 大葉大學 完整版課綱

基本資料

課程名稱	英語口語發表與討論(二)	科目序號/代號	2387 / ELF1002
必選修/學分數	必修 /2	上課時段/地點	(三)12 /J215
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	陳淑明 / 專任	畢業班/非畢業班	非畢業班
學制/系所/年班	大學日間部 / 英語學系 / 3年1班		

課程簡介與目標

Like the first semester of this course, the development of English presentation and discussion skills will be stressed through intensive practice in the class. The topics like business proposals and academic presentations are brought in this semester. Through lectures and hands-on practice, students will recognize both business proposals and academic presentations as persuasive genres. Classroom activities will include important aspects of presentation organization and delivery. These concepts will be reinforced through group discussion and presentation.

課程大綱

The goal of this course is to improve the confidence and skills of a student as a presenter through intensive practice. The following is the basic principle applied in the class: (a) speaking and discussing practice through small group presentation, (b) developing the critical skills by listening and responding to presentations by other groups, (c) starting the semester with a brief overview of empirical research in business or empirical research in business or academic field, (d) understanding the relationship the work done by different authors in a specific field, (e) discussing the question left unanswered by previous presenters.

基本能力或先修課程

This course is designed for junior English majors and students of an equivalent background.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	15	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and english	小組討論 個案討論 小組合作 學生上台報告 專題報告	期中考: 20% 期末考: 20% 課程參與度: 10% 口試: 20% 口頭報告: 20% 書面報告: 10%	加總: 100	15
專業能力	20	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of english language 3. Translation and Interpretation: To translate and interpret properly between Chinese and english 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	小組討論 個案討論 小組合作 學生上台報告 專題報告	期中考: 20% 期末考: 20% 課程參與度: 10% 口試: 20% 口頭報告: 20% 書面報告: 10%	加總: 100	20

實踐能力	20	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>小組討論</p> <p>個案討論</p> <p>小組合作</p> <p>學生上台報告</p> <p>專題報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>口試: 20%</p> <p>口頭報告: 20%</p> <p>書面報告: 10%</p>	加總: 100	20
整合能力素養	10	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>小組討論</p> <p>個案討論</p> <p>小組合作</p> <p>學生上台報告</p> <p>專題報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>口試: 20%</p> <p>口頭報告: 20%</p> <p>書面報告: 10%</p>	加總: 100	10
精進成長素養	10	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>小組討論</p> <p>個案討論</p> <p>小組合作</p> <p>學生上台報告</p> <p>專題報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>口試: 20%</p> <p>口頭報告: 20%</p> <p>書面報告: 10%</p>	加總: 100	10
人際關係素養	10	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>小組討論</p> <p>個案討論</p> <p>小組合作</p> <p>學生上台報告</p> <p>專題報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>口試: 20%</p> <p>口頭報告: 20%</p> <p>書面報告: 10%</p>	加總: 100	10

國際視野素養	15	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	小組討論 個案討論 小組合作 學生上台報告 專題報告	期中考: 20% 期末考: 20% 課程參與度: 10% 口試: 20% 口頭報告: 20% 書面報告: 10%	加總: 100	15
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成績稽核

期中考: 20%
口頭報告: 20%
口試: 20%
期末考: 20%
書面報告: 10%
課程參與度: 10%

書籍類別 (尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書籍類別	書名	作者
教科書	Speaking of Values 2: Conversation & Listening	Robin Mills

上課進度

週次	教學內容	教學策略
1	Introduction & 智財權宣導(含告知學生應使用正版教科書)	English conversation
2	What is the value of money?	小組討論、個案討論、小組合作
3	What is the value money?	學生上台報告
4	How important are family ties?	小組討論、個案討論、小組合作
5	How important are family ties	學生上台報告
6	Information technology: pros and cons	小組討論、個案討論、小組合作
7	review	English conversation
8	Mid-term exam	mid-term exam
9	Information Technology: pros and cons	小組討論、個案討論、小組合作
10	A good place to work	小組討論、個案討論、小組合作

11	A good place to work	學生上台報告、 專題報告
12	Is it the best medicine?	小組討論、 個案討論、 小組合作
13	Is it the best medicine?	學生上台報告、 專題報告
14	Culutral heritage vs. modernization	小組討論、 個案討論、 小組合作
15	Cultural heritage vs. modernization	學生上台報告、 專題報告
16	review	小組討論、 個案討論
17	review	學生上台報告、 專題報告
18	final exam	final exam