

103-2 大葉大學 完整版課綱

基本資料			
課程名稱	美國文學(二)	科目序號/代號	2381 / ELF3004
必選修/學分數	必修 /2	上課時段/地點	(二)56 /B301
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	鄭冠榮 / 專任	畢業班/非畢業班	非畢業班
學制/系所/年班	大學日間部 / 英語學系 /3年1班		

課程簡介與目標

Literary works by American literary masters are to be introduced, including diverse genres such as poetry, short stories, drama, etc.

This course focuses on major literary works in American Literature from immigration era to nowadays. Writers such as Hawthorne, Herman Melville, Edgar Allen Poe, Walt Whitman, Emily Dickenson, Mark Twain, etc., will be introduced. This course is expected to realize the core objectives of our department, with basic English reading abilities strengthened, and academic potentials developed as well.

課程大綱

[A] American romanticism (continued)

1. Herman Melville: Moby Dick (DVD introduction + handout)
 “ Bartleby ”
2. Henry David Thoreau: Walden, or Life in the Woods.
3. Emily Dickinson ' poems

[B] American realism/psych-realism

4. Mark Twain The Adventures of Huckleberry Finn (brief introduction)
5. Henry James. “ The Beast in the Jungle ”
6. O. Henry “ The Last Leaf ” & “ The Gift of Magi ” (handout)
7. Sojourner Truth “ Speech to the Women ' s Rights ”
8. Charlotte Perkins Gilman “ The Yellow Wallpaper ”
9. Hilary Colinton ' s speech related (handout)
10. Euroda Welty “ A Worn Path ” (handout)

[C] Modern American poems

10. Robert Frost
11. Ezra Pound
12. Langston Hughes (handout)
13. T.S. Eliot “ The Love Song of J. Alfred Prufrock ”

[D] Modern American drama/fiction

11. Arthur Miller: Death of a Salesman
12. Alice Walker “ Everyday Use ”
13. Maxine Hong Kingstone “ No Name Woman ”

基本能力或先修課程

Advanced English reading and writing abilities are required to satisfy the requirements of the course.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	20	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and english	小組討論 個案討論 專題報告 專題演講	分組報告: 10% 期中考: 20% 期末考: 20% 課程參與度: 10% 口試: 20% 口頭報告: 20%	加總: 100	20
專業能力	20	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of english language 3. Translation and Interpretation: To translate and interpret properly between Chinese and english 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	小組討論	分組報告: 10% 期中考: 20% 期末考: 20% 口試: 10% 口頭報告: 20% 書面報告: 20%	加總: 100	20

實踐能力	10	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>專題報告</p>	<p>分組報告: 10%</p> <p>小考: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>口試: 20%</p> <p>口頭報告: 10%</p>	加總: 100	10
整合能力素養	10	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>口試: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 10%</p>	加總: 100	10
精進成長素養	10	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>學生上台報告</p> <p>專題報告</p>	<p>分組報告: 10%</p> <p>小考: 20%</p> <p>期中考: 20%</p> <p>期末考: 10%</p> <p>口試: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 10%</p>	加總: 100	10
人際關係素養	10	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>影片欣賞</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>小考: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>口試: 10%</p> <p>口頭報告: 10%</p> <p>書面報告: 10%</p>	加總: 100	10

國際視野素養	20	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 個案討論 影片欣賞 學生上台報告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 口試: 20% 口頭報告: 10% 書面報告: 10%	加總: 100	20
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成績稽核

期中考: 20%
 期末考: 19%
 口試: 17%
 口頭報告: 14%
 分組報告: 10%
 小考: 9%
 書面報告: 9%
 課程參與度: 2%

書籍類別 (尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書籍類別	書名	作者
自編教材	Tourism and Culture	kjcheng

上課進度

週次	教學內容	教學策略
1	introduction to travel and gourmet & 智財權宣導(含告知學生應使用正版教科書)	講述法
2	introduction to travel and gourmet	講述法
3	The world's most under-rated cities	講述法
4	The world's most under-rated cities	講述法、學生上台報告
5	The world's most under-rated cities	講述法、學生上台報告
6	The best sandwiches in international airports	講述法
7	The best sandwiches in international airports	講述法、學生上台報告
8	The best sandwiches in international airports	講述法、學生上台報告

9	mid-term	exam
10	Taiwan's street food foray	講述法
11	Taiwan's street food foray	學生上台報告
12	Taiwan's street food foray	學生上台報告
13	Taiwan's night markets	講述法
14	Taiwan's night markets	講述法、 學生上台報告
15	Taiwan's night markets	講述法、 學生上台報告
16	Taiwan's tourist spots	講述法
17	Taiwan's tourist spots	講述法、 學生上台報告
18	final exam	exam