

103-2 大葉大學 完整版課綱

基本資料			
課程名稱	外語學習策略	科目序號/代號	2353 /ELF1066
必選修/學分數	必修 /3	上課時段/地點	(一)256 /J415-1
授課語言別	英文	成績型態	數字
任課教師 / 專兼任別	曹秀蓉 / 專任	畢業班/非畢業班	非畢業班
學制/系所/年班	大學日間部 / 英語學系 / 1年1班		

課程簡介與目標

The course aims at helping the student manage his/her own success as a student. It does this by:

1. encouraging the student to think about the skills s/he has already,
2. providing resources to help him/her evaluate, reflect upon and manage his/her own learning,
3. making suggestions on how to develop positive approaches and good study habits, and
4. identifying how technology and e-resources can be used to support and personalize his/her study

課程大綱

Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?

Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking

Listening for detail, Listening for names, Giving a short talk, Avoid long words!

Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions

Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions

Listen to a lecture, Practise giving opinions

Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words

The passive, The passive in reports, More guessing practice, Ignoring unknown words

Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?

Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?

The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families

Six tips for grammar, Six tips for vocabulary

Think about your reason for reading, Hannah ' s reasons for reading, Reasons for academic reading, What is scanning?

Practise scanning, What is a topic sentence?

Topic sentences and prediction, practice using topic sentences

Topic sentences and headings, What is skimming

基本能力或先修課程

N/A

課程與系所基本素養及核心能力之關連

-  基本能力
 -  專業能力
 -  實踐能力
 -  整合能力素養
 -  精進成長素養
 -  人際關係素養
 -  國際視野素養
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教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	20	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and english	講述法 小組合作 學生上台報告	小考: 20% 期中考: 10% 期末考: 10% 作業: 30% 課程參與度: 10% 口頭報告: 20%	加總: 100	20
專業能力	20	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of english language 3. Translation and Interpretation: To translate and interpret properly between Chinese and english 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組合作 學生上台報告	小考: 20% 期中考: 10% 期末考: 10% 作業: 30% 課程參與度: 10% 口頭報告: 20%	加總: 100	20

實踐能力	20	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組合作</p> <p>學生上台報告</p>	<p>小考: 20%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>作業: 30%</p> <p>課程參與度: 10%</p> <p>口頭報告: 20%</p>	加總: 100	20
整合能力素養	10	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組合作</p> <p>學生上台報告</p>	<p>小考: 20%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>作業: 30%</p> <p>課程參與度: 10%</p> <p>口頭報告: 20%</p>	加總: 100	10
精進成長素養	10	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組合作</p> <p>學生上台報告</p>	<p>小考: 20%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>作業: 30%</p> <p>課程參與度: 10%</p> <p>口頭報告: 20%</p>	加總: 100	10
人際關係素養	10	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組合作</p> <p>學生上台報告</p>	<p>小考: 20%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>作業: 30%</p> <p>課程參與度: 10%</p> <p>口頭報告: 20%</p>	加總: 100	10

國際視野素養	10	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組合作 學生上台報告	小考: 20% 期中考: 10% 期末考: 10% 作業: 30% 課程參與度: 10% 口頭報告: 20%	加總: 100	10
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成績稽核

作業: 30%
小考: 20%
口頭報告: 20%
期末考: 10%
期中考: 10%
課程參與度: 10%

書籍類別 (尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書籍類別	書名	作者
教科書	N/A	N/A
參考教材及專業期刊導讀	Online Resources for English Learning	Online Resources

上課進度

週次	教學內容	教學策略
1	School begins. & 智財權宣導(含告知學生應使用正版教科書)	講述法
2	Course Introduction, Strategies for Vocabulary (1)	講述法、小組合作、學生上台報告
3	Strategies for Vocabulary (2)	講述法、小組合作、學生上台報告
4	Strategies for Listening (1)	講述法、小組合作、學生上台報告
5	Strategies for Listening (2)	講述法、小組合作、學生上台報告
6	Strategies for Listening (3)	講述法、小組合作、學生上台報告
7	Spring Vacation	講述法、小組合作、學生上台報告
8	Mid-term Exam	考試

9	Strategies for Reading (1)	講述法、	小組合作、	學生上台報告
10	Strategies for Reading (2)	講述法、	小組合作、	學生上台報告
11	Strategies for Reading (3)	講述法、	小組合作、	學生上台報告
12	Strategies for Speaking (1)	講述法、	小組合作、	學生上台報告
13	Strategies for Speaking (2)	講述法、	小組合作、	學生上台報告
14	Strategies for Speaking (3)	講述法、	小組合作、	學生上台報告
15	Strategies for Writing (1)	講述法、	小組合作、	學生上台報告
16	Strategies for Writing (2)	講述法、	小組合作、	學生上台報告
17	Strategies for Writing (3)	講述法、	小組合作、	學生上台報告
18	Final Exam	考試		