

## 102-2 大葉大學 完整版課綱

### 基本資訊

課程名稱	兒童英語教學	科目序號 / 代號	2763 / ELF4021
開課系所	英美語文學系	學制 / 班級	大學日間部4年1班
任課教師	倪淑芳	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(二)34 / J216	授課語言別	中文

### 課程簡介

The purposes of the project include: (a) to investigate English teaching and difficulties and needs of budget-limited elementary schools; (b) to investigate learning difficulties of students with low SES; (c) to investigate the recognition of college students' professional knowledge and skills of TESOL, and their decision and readiness for their future career development.

The significance of the project includes: (a) to provide budget-limited elementary schools with additional English teaching assistance to enrich their teaching activities; (b) to provide students with low SES additional assistance in their English learning and to improve their learning achievement; (c) to provide English majors with opportunities to have hands-on experiences in teaching English and for them to learn to serve our community and to cultivate a wholesome personality and attitude to the society; (d) to provide the applicant the opportunities to evaluate, revise and improve TESOL related courses that she is providing to the English majors at the Department.

### 課程大綱

- Content 1: The concept of Community Service,
- Content 2: The concept and ethics of volunteering and service to our community,
- Content 3: Understanding of the mandate of volunteering and service,
- Content 4: The development community service and volunteering,
- Content 5: Understanding the philosophy of certain charitable foundations and groups,
- Content 6: Advices, tips and experience sharing from invited social worker/s and social event organizer/s,
- Content 7: Community service in practice,
- Content 8: Presentation and discussion on individual projects,
- Content 9: Poster session to showcase the achievement and experience of our projects.

### 基本能力或先修課程

Service-oriented course so students should be ready to provide their free time to serve the community by teaching English to elementary school pupils.

## 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	15%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 服務學習 學生上台報告	分組報告: 25% 小考: 5% 期中考: 20% 期末考: 20% 課程參與度: 10% 專業服務過程: 20%	加總: 100	15
專業能力	25%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between	講述法 小組討論 服務學習 學生上台報告	分組報告: 25% 小考: 5% 期中考: 20% 期末考: 20% 課程參與度: 10% 專業服務過程: 20%	加總: 100	25

實踐能力	15%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>分組報告: 25%</p> <p>小考: 5%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>專業服務過程: 20%</p>	加總: 100	15
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>分組報告: 25%</p> <p>小考: 5%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>專業服務過程: 20%</p>	加總: 100	15
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>分組報告: 25%</p> <p>小考: 5%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>專業服務過程: 20%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>分組報告: 25%</p> <p>小考: 5%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 10%</p> <p>專業服務過程: 20%</p>	加總: 100	10

國際視野素養	10%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 服務學習 學生上台報告	分組報告: 25% 小考: 5% 期中考: 20% 期末考: 20% 課程參與度: 10% 專業服務過程: 20%	加總: 100	10
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### 成績稽核

分組報告: 25%  
期中考: 20%  
期末考: 20%  
專業服務過程: 20%  
課程參與度: 10%  
小考: 5%

### 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Teaching English to Young Learners	David Nunan		Anaheim University Press	2011

### 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
English for Primary Teachers: A Handbook of Activities & Classroom Language	Mary Slattery and Jane Willis			0
Teaching English to Children	Scott and Ytreberg			0

### 上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	orientation, guidelines of effective teaching & 告知學生應使用正版教科書(含智財權宣導)	40	30	30	0	0
2	Who is the young learner? Starting your lesson	40	30	30	0	0
3	Teaching listening	40	30	30	0	0
4	Teaching speaking	40	30	30	0	0

5	MICRO-TEACHING	40	30	30	0	0
6	Teaching reading	40	30	30	0	0
7	Teaching writing	40	30	30	0	0
8	MID-TERM EXAM	0	0	0	0	100
9	MICRO-TEACHING	40	30	30	0	0
10	Teaching vocabulary	40	30	30	0	0
11	Teaching grammar	40	30	30	0	0
12	MICRO-TEACHING	40	30	30	0	0
13	Teaching pronunciation	40	30	30	0	0
14	MICRO-TEACHING	40	30	30	0	0
15	Methods and approaches in language teaching	40	30	30	0	0
16	Learning styles and strategies, the affective domain	40	30	30	0	0
17	Classroom management	40	30	30	0	0
18	FINAL EXAM	0	0	0	0	100

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