

102-2 大葉大學 完整版課綱

基本資訊

課程名稱	電腦輔助語言教學	科目序號 / 代號	2687 / ELF4016
開課系所	英美語文學系	學制 / 班級	大學日間部3年1班
任課教師	曹秀蓉	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)56 / J415-1	授課語言別	英文

課程簡介

The purpose of this course is to help students:

1. understand how computer technology can be integrated into language learning and teaching,
2. develop computer assisted language learning lesson plans with language learning websites,
3. evaluate CALL software and website, and
4. design and produce simple computer assisted language learning programs and activities.

課程大綱

Introduction to CALL

Designing CALL websites

Using technology to teach listening skills

Using technology to teach speaking and pronunciation skills

Using technology to teach reading skills and vocabulary

Using technology to teach writing skills and grammar

CALL material & Webpage design

Tools of Developing CALL websites

基本能力或先修課程

Introduction to Computers

Internet Resources and Website Design (preferred but not required)

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	20%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 小組合作 學生上台報告	作業: 30% 課程參與度: 10% 成品製作: 30% 口頭報告: 30%	加總: 100	20
專業能力	30%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組討論 小組合作 學生上台報告	作業: 30% 課程參與度: 10% 成品製作: 30% 口頭報告: 30%	加總: 100	30

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法 小組討論 小組合作 學生上台報告</p>	<p>作業: 30%</p> <p>課程參與度: 10%</p> <p>成品製作: 30%</p> <p>口頭報告: 30%</p>	加總: 100	10
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法 小組討論 小組合作 學生上台報告</p>	<p>作業: 30%</p> <p>課程參與度: 10%</p> <p>成品製作: 30%</p> <p>口頭報告: 30%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法 小組討論 小組合作 學生上台報告</p>	<p>作業: 30%</p> <p>課程參與度: 10%</p> <p>成品製作: 30%</p> <p>口頭報告: 30%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法 小組討論 小組合作 學生上台報告</p>	<p>作業: 30%</p> <p>課程參與度: 10%</p> <p>成品製作: 30%</p> <p>口頭報告: 30%</p>	加總: 100	10

國際視野素養	10%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 學生上台報告	作業: 30% 課程參與度: 10% 成品製作: 30% 口頭報告: 30%	加總: 100	10
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成績稽核

作業: 30%
口頭報告: 30%
成品製作: 30%
課程參與度: 10%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Tips for teaching CALL : practical approaches to computer - assisted language learning	Chapelle Carol A. & Jamieson Joan		Pearson Longman	2008

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Course Introduction, Introduction to CALL & 智財權宣導(告知學生應使用正版教科書)	50	0	50	0	0
2	CALL for Vocabulary (1)	50	0	50	0	0
3	CALL for Vocabulary (1)	50	0	50	0	0
4	CALL for Grammar (1)	50	0	50	0	0
5	CALL for Grammar (1)	50	0	50	0	0
6	CALL for Reading (1)	50	0	50	0	0
7	CALL for Reading (1)	50	0	50	0	0
8	Mid-term Exam	0	0	0	0	100

9	CALL for Writing (1)	50	0	50	0	0
10	CALL for Writing (1)	50	0	50	0	0
11	CALL for Listening (1)	50	0	50	0	0
12	CALL for Listening (1)	50	0	50	0	0
13	CALL for Speaking (1)	50	0	50	0	0
14	CALL for Speaking (1)	50	0	50	0	0
15	CALL for Communication Skills	50	0	50	0	0
16	CALL for content-based Language	50	0	50	0	0
17	CALL for After Class	50	0	50	0	0
18	Final Exam	0	0	0	0	100
