

102-2 大葉大學 完整版課綱

基本資訊

課程名稱	英語演說與辯論(一)	科目序號 / 代號	2665 / ELF3005
開課系所	英美語文學系	學制 / 班級	大學日間部4年1班
任課教師	陳建志	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(二)56 / J112	授課語言別	英文

課程簡介

This course introduces the student to persuasive speeches in the context of debates. The debate topics will be propositions of public policy – that is, “ yes-or-no ” questions concerning a proposed action to change the current system. They may be of local interest (e.g., “ Should DYU give students the right to skip classes? ”) or country-wide interest (e.g., “ Should Taiwan abolish compulsory military service? ”). Students will argue both the affirmative and negative positions during debates. They will plan speeches based on rhetorical principles, including the “ stock issues ” of a debate and Monroe ’ s Motivated Sequence.

課程大綱

The speeches will be organized into team debates consisting of constructive speeches and rebuttal speeches. A major focus will be topic-related vocabulary and the functional English (e.g., common phrases and sentence structures) used during persuasive argumentation.

基本能力或先修課程

They will put these concepts into practice by giving original speeches based on their own experiences and on information gathered through research (e.g., facts, definitions, and statistics).

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	5%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 個案討論 學生上台報告	期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%	加總: 100	5
專業能力	10%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 個案討論 學生上台報告	期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%	加總: 100	10

實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法 個案討論 學生上台報告</p>	<p>期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%</p>	加總: 100	20
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法 個案討論 學生上台報告</p>	<p>期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%</p>	加總: 100	15
精進成長素養	15%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法 個案討論 學生上台報告</p>	<p>期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%</p>	加總: 100	15
人際關係素養	15%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法 個案討論 學生上台報告</p>	<p>期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%</p>	加總: 100	15

國際視野素養	20%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 個案討論 學生上台報告	期中考: 20% 期末考: 20% 小組合作狀況: 20% 口頭報告: 20% 書面報告: 20%	加總: 100	20
--------	-----	---	-----------------------	---	---------	----

成績稽核

期中考: 20%

期末考: 20%

口頭報告: 20%

書面報告: 20%

小組合作狀況: 20%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1		80	20	0	0	0
2		80	20	0	0	0
3		80	20	0	0	0
4		80	20	0	0	0
5		0	0	100	0	0
6		0	0	100	0	0
7		80	20	0	0	0
8		0	0	100	0	0
9		80	20	0	0	0
10		0	0	100	0	0
11		0	0	100	0	0
12		80	20	0	0	0

13	0	0	100	0	0
14	0	0	100	0	0
15	80	20	0	0	0
16	0	0	100	0	0
17	0	0	100	0	0
18	0	0	100	0	0
