

## 102-2 大葉大學 完整版課綱

基本資訊			
課程名稱	外語學習策略	科目序號 / 代號	2603 / ELF1066
開課系所	英美語文學系	學制 / 班級	大學日間部1年1班
任課教師	曹秀蓉	專兼任別	專任
必選修 / 學分數	必修 / 3	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(一)2 / J408 (一)56 / J415-1	授課語言別	英文

### 課程簡介

The course aims at helping the student manage his/her own success as a student. It does this by:

1. encouraging the student to think about the skills s/he has already,
2. providing resources to help him/her evaluate, reflect upon and manage his/her own learning,
3. making suggestions on how to develop positive approaches and good study habits, and
4. identifying how technology and e-resources can be used to support and personalize his/her study

### 課程大綱

Introduction to the course, Listening skills: prediction, Listening skills: using signposts, How important is it to speak, But how do I know what to say?

Listening: using other clues, Listening: filling in a form, Speaking accurately, Practise speaking  
Listening for detail, Listening for names, Giving a short talk, Avoid long words!

Why is it difficult to listen? Listening for the main points, Practise giving a talk, Giving opinions

Orienting yourself to the task, Interpreting attitude, Pronunciation, Backing up your opinions

Listen to a lecture, Practise giving opinions

Diagnosing your grammar mistakes, Test your grammar, Guessing unknown words, Practise guessing words

The passive, The passive in reports, More guessing practice, Ignoring unknown words

Avoid these passive mistakes! Modals, Practise ignoring unknown words, How can a dictionary help you?

Practise using modals, Modals of mitigation, Which dictionary? How can I widen my vocabulary?

The language of cause and effect, Cause or effect? How can I use my wider vocabulary? Learning words in families

Six tips for grammar, Six tips for vocabulary

Think about your reason for reading, Hannah 's reasons for reading, Reasons for academic reading, What is scanning?

Practise scanning, What is a topic sentence?

Topic sentences and prediction, practice using topic sentences

Topic sentences and headings, What is skimming

### 基本能力或先修課程

N/A

## 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	30
專業能力	10%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	10

實踐能力	10%	1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology 2. Composition: to compose academic papers according to required formats 3. Translation: to translate short stories, essays or newspapers 4. Communication: to communicate efficiently	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	10
整合能力素養	10%	1. Integration: To develop, organise and manage issues from different perspectives 2. Co-ordination: To accept different opinions and foster teamwork spirit 3. Leadership: To lead and provide guidance	講述法 小組討論 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	10
精進成長素養	20%	1. Autonomy: To organise, plan and complete tasks independently 2. Critical thinking: To form logical interpretation and criticism on different issues 3. Self-esteem: To respect self and others	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	20
人際關係素養	10%	1. Professional ethics: To equip well-rounded professional concepts and attitudes 2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others 3. Interpersonal relationship: To practice interpersonal communication efficiently	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	10

國際視野素養	10%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 影片欣賞 學生上台報告	期中考: 15% 期末考: 15% 作業: 50% 課程參與度: 10% 口頭報告: 10%	加總: 100	10
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### 成績稽核

作業: 50%  
期中考: 15%  
期末考: 15%  
口頭報告: 10%  
課程參與度: 10%

### 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
N/A	N/A			0

### 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Online Resources for English Learning	Online Resources			0

### 上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	School begins. & 智財權宣導(含告知學生應使用正版教科書)	0	0	0	0	100
2	Course Introduction, Strategies for Vocabulary (1)	20	20	60	0	0
3	Strategies for Vocabulary (2)	20	20	60	0	0
4	Strategies for Listening (1)	20	20	60	0	0
5	Strategies for Listening (1)	20	20	60	0	0
6	Strategies for Listening (1)	20	20	60	0	0
7	Strategies for Reading (1)	20	20	60	0	0
8	Mid-term Exam	0	0	0	0	100
9	Strategies for Reading (1)	20	20	60	0	0
10	Strategies for Reading (1)	20	20	60	0	0
11	Strategies for Speaking (1)	20	20	60	0	0

12	Strategies for Speaking (1)	20	20	60	0	0
13	Strategies for Speaking (1)	20	20	60	0	0
14	Strategies for Writing (1)	20	20	60	0	0
15	Strategies for Writing (1)	20	20	60	0	0
16	Dragon Boat Festival	0	0	0	0	100
17	Strategies for Writing (1)	20	20	60	0	0
18	Final Exam	0	0	0	0	100

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