

## 102-2 大葉大學 完整版課綱

### 基本資訊

課程名稱	中高級英語聽力與口語(四)C1	科目序號 / 代號	0431 / CDC0761
開課系所	共同教學中心	學制 / 班級	大學日間部9年1班
任課教師	李艾莉	專兼任別	專任
必選修 / 學分數	必修 / 1	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(三)34 / J317	授課語言別	中文

### 課程簡介

The goal of this course is to give you intensive practice in English listening and speaking. We will accomplish this through independent listening practice and through discussions of the course theme, western culture and thought. Each week will be devoted to a discussion topic related to the course theme. You will practice expressing your views in English in small groups, and then share them with the class during whole class discussions. In addition, you will take part in the midterm and final group presentations. The presentations and discussions will have four benefits. They help students 1. develop their English fluency, 2. improve their critical thinking skills, 3. understand the cultural roots of the English language, and 4. enrich their knowledge of the English grammar, vocabulary, and idioms that we encounter during class discussions.

### 課程大綱

This course will improve both your English fluency and your understanding of the English language. It has two parts: conversation practice and independent listening practice. We will practice conversation through a series of discussions based on weekly topics related to the course theme, Western history, culture and way of thought. The discussion questions are more challenging and require deeper thought than the materials in most English textbooks. Whatever your point of view, you need to express it clearly and convincingly in English. Before class each week, please prepare by downloading the discussion questions from the icourse system and thinking about them on your own.

Most of the listening practice you will do outside of class. The English Department sets aside two hours every week in Room J415-1 for you to practice listening using online materials. You can also use the online system at home during your free time. It is your job to do the listening practice on your own. You need to practice regularly to improve your listening ability. During class, we will have regular quizzes to test your progress. Together, your attendance, participation in the topic discussions, and listening quizzes will account for 72% of your course grade.

The school's online practice system automatically saves information on your listening scores and the time you spend doing online practice. I will use this information to compute your "effort" score, which will be 28% of your course grade.

All Listening and Speaking students are expected to take part in the Listening Contest held by the Language Teaching Center each semester. Depending on the policies of the English Department, there may be other special events required of students in this course. Participation in these events will affect your course attendance grade.

Regular attendance is essential in this course. More than half of our class time will involve conversation activities. If you are excused for missing a class, you will not lose points. However, you will not be able to “make up” for lost progress. The only way to interact with your classmates is to come every week.

To be excused for missing a class, you must apply for leave through the school’s online system. However, even if you apply, you must talk with me to make sure that I excuse you.

Your final grade in this course will be based on your attendance, your participation, and your listening quiz scores.

Please observe the following rules.

1. Do not miss class without an excuse. If you skip more than 30% of the class hours, you will be excluded from the final exam and get a 0 final exam score.
2. All of your work in this course must be original. Your presentations, slides, and writing must be in your own words. Work copied from internet sources will get no credit.

### 基本能力或先修課程

This course is designed for sophomore English majors or students of equivalent background.

### 課程與系所基本素養及核心能力之關連

- 基礎能力
  - 專業能力
- 實踐能力
  - 團隊合作
- 主動學習
  - 創意創新
- 國際視野
  - 專業倫理
  - 領導管理
  - 信心毅力
  - 人文素養

### 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
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基礎能力	70%	講述法 小組討論 小組合作 學生上台報告 專題報告 專題演講	期中考: 20% 期末考: 30% 課堂討論: 20% 課程參與度: 20% 上網次數: 10%	加總: 100	70
實踐能力	10%	講述法 小組討論 小組合作 學生上台報告 專題報告 專題演講	期中考: 20% 期末考: 30% 課堂討論: 20% 課程參與度: 20% 上網次數: 10%	加總: 100	10
主動學習	10%	講述法 小組討論 小組合作 學生上台報告 專題報告 專題演講	期中考: 20% 期末考: 30% 課堂討論: 20% 課程參與度: 20% 上網次數: 10%	加總: 100	10
國際視野	10%	講述法 小組討論 小組合作 學生上台報告 專題報告 專題演講	期中考: 20% 期末考: 30% 課堂討論: 20% 課程參與度: 20% 上網次數: 10%	加總: 100	10

### 成績稽核

期末考: 30%  
 期中考: 20%  
 課堂討論: 20%  
 課程參與度: 20%  
 上網次數: 10%

### 教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

### 參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1		80	0	0	0	20
2		80	0	0	0	20
3		80	0	0	0	20
4		80	0	0	0	20
5		80	0	0	0	20
6		80	0	0	0	20
7		80	0	0	0	20
8		80	0	0	0	20
9		80	0	0	0	20
10		80	0	0	0	20
11		80	0	0	0	20
12		80	0	0	0	20
13		80	0	0	0	20
14		80	0	0	0	20
15		80	0	0	0	20
16		80	0	0	0	20
17		80	0	0	0	20
18		80	0	0	0	20