

102-1 大葉大學 完整版課綱

基本資訊

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| 課程名稱 | 英語文檢定 | 科目序號 / 代號 | 2353 / ELF4023 |
| 開課系所 | 英美語文學系 | 學制 / 班級 | 大學日間部4年1班 |
| 任課教師 | 劉慧如 | 專兼任別 | 專任 |
| 必選修 / 學分數 | 選修 / 2 | 畢業班 / 非畢業班 | 畢業班 |
| 上課時段 / 地點 | (三)12 / J216 | 授課語言別 | 英文 |

課程簡介

This course is designed to reinforce both students' listening and reading abilities. The goal is to sharpen their academic abilities by helping them learn English more effectively. Listening in this course is offered to train students to understand description of photographs, question-response, short conversation, and short talk. Readings in this course are designed to familiarize students with important reading skills and vocabulary which will enable them to read more effectively. In addition to two hours of in-class instruction, students are required to complete online listening and reading practice.

課程大綱

new TOEIC Unit 11
new TOEIC Unit 12
new TOEIC Unit 13
new TOEIC Unit 14
new TOEIC Unit 15

基本能力或先修課程

N/A

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

| 系所核心能力 | 權重(%) 【A】 | 檢核能力指標(績效指 標) | 教學策略 | 評量方法及配分 權重 | 核心能力 學習成績 【B】 | 期末學習 成績 【C=B*A 】 |
|--------|--------------|---|-------------------------------|--|---------------------|---------------------------|
| 基本能力 | 40% | 1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English | 講述法 小組討論 小組合作 學生上台報告 | 分組報告: 5% 小考: 30% 期中考: 20% 期末考: 20% 課程參與度: 20% 小組合作狀況: 5% | 加總: 100 | 40 |
| 專業能力 | 5% | 1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse, | 講述法 小組討論 小組合作 學生上台報告 | 分組報告: 5% 小考: 30% 期中考: 20% 期末考: 20% 課程參與度: 20% 小組合作狀況: 5% | 加總: 100 | 5 |

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|--------|-----|---|--|--|---------|----|
| 實踐能力 | 20% | <p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p> | <p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p> | <p>分組報告: 5%</p> <p>小考: 30%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>小組合作狀況: 5%</p> | 加總: 100 | 20 |
| 整合能力素養 | 5% | <p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p> | <p>講述法</p> <p>小組討論</p> <p>學生上台報告</p> <p>專題演講</p> | <p>分組報告: 5%</p> <p>小考: 30%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>小組合作狀況: 5%</p> | 加總: 100 | 5 |
| 精進成長素養 | 20% | <p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p> | <p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p> | <p>分組報告: 5%</p> <p>小考: 30%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>小組合作狀況: 5%</p> | 加總: 100 | 20 |
| 人際關係素養 | 5% | <p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p> | <p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p> | <p>分組報告: 5%</p> <p>小考: 30%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>小組合作狀況: 5%</p> | 加總: 100 | 5 |

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|--------|----|---|-------------------------------|---|---------|---|
| 國際視野素養 | 5% | 1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures | 講述法 小組討論 小組合作 學生上台報告 | 分組報告: 5% 小考: 30% 期中考: 20% 期末考: 20% 課程參與度: 20% 小組合作狀況: 5% | 加總: 100 | 5 |
|--------|----|---|-------------------------------|---|---------|---|

成績稽核

小考: 30%
 期中考: 20%
 期末考: 20%
 課程參與度: 20%
 分組報告: 5%
 小組合作狀況: 5%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|--|--------------|----|-------------------------|-----|
| Complete Guide to the TOEIC Test (3rd edition) | Bruce Rogers | | Heinle Cengage Learning | 0 |

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|----------------------|--------------|----|-------|-----|
| Papss the TOEIC Test | Miles Craven | | Crane | 0 |

上課進度

| 週次 | 教學內容 | 分配時數(%) | | | | |
|----|---------------------------------------|---------|----|----|----|-----|
| | | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | Introduction & 智財權宣導(含告知學生應使用正版教科書) | 70 | 0 | 30 | 0 | 0 |
| 2 | Lesson 1: Sentences about Photographs | 70 | 0 | 30 | 0 | 0 |
| 3 | Lesson 1 | 70 | 0 | 30 | 0 | 0 |
| 4 | Lesson 2: Stimuli—Response | 70 | 0 | 30 | 0 | 0 |
| 5 | Lesson 2 | 70 | 0 | 30 | 0 | 0 |
| 6 | Lesson 3: Short Conversation | 70 | 0 | 30 | 0 | 0 |
| 7 | Lesson 3 | 70 | 0 | 30 | 0 | 0 |
| 8 | Midterm exam | 0 | 0 | 0 | 0 | 100 |
| 9 | Lesson 3 | 70 | 0 | 30 | 0 | 0 |

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| 10 | Lesson 4: Short Talks | 70 | 0 | 30 | 0 | 0 |
| 11 | Lesson 4 | 70 | 0 | 30 | 0 | 0 |
| 12 | Lesson 4 | 70 | 0 | 30 | 0 | 0 |
| 13 | Lesson 5: Sentence Completion | 70 | 0 | 30 | 0 | 0 |
| 14 | Lesson 6: Passage Completion | 70 | 0 | 30 | 0 | 0 |
| 15 | Lesson 7: Short Readings | 70 | 0 | 30 | 0 | 0 |
| 16 | Holiday | 0 | 0 | 0 | 0 | 100 |
| 17 | Lesson 7 | 70 | 0 | 30 | 0 | 0 |
| 18 | Final exam | 0 | 0 | 0 | 0 | 100 |
