

# 102-1 大葉大學 完整版課綱

## 基本資訊

課程名稱	文學作品與英語教學	科目序號 / 代號	2352 / ELF1023
開課系所	英美語文學系	學制 / 班級	大學日間部4年1班
任課教師	李晶菁	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(二)78 / J216	授課語言別	英文

## 課程簡介

This course is designed to English majors who have strong motivation on taking English teaching to be their future career development after graduation. Course participants are able to learn EFL teaching theories and approaches and to have hands on experience in teaching English to elementary school pupils in combination of this course and service-learning project of teaching English to elementary school pupils. It is suggested for students to take courses of TESOL I, II, and Teaching English to Young Learners prior to this course to have a better understanding of theories in related topic areas.

Upon the completion of this course, the students will be able to use different EFL teaching approaches provided and discussed in this course to teach children literature works in English to young learners of EFL in Taiwan.

## 課程大綱

- Unit 1: The Young Language Learner
- Unit 2: Class Management and Atmosphere
- Unit 3: Listening
- Unit 4: Oral work
- Unit 5: Reading
- Unit 6: Writing
- Unit 7: Topic-based work
- Unit 8: Planning
- Unit 9: Drills

## 基本能力或先修課程

Good command in listening, speaking and reading skills.

## 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養

精進成長素養

人際關係素養

國際視野素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	20%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 個案討論 服務學習 學生上台報告	期中考: 20% 期末考: 20% 課程參與度: 20% 成品製作: 15% 口頭報告: 15% 專業服務過程: 10%	加總: 100	20
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and	講述法 小組討論 個案討論 服務學習 學生上台報告	期中考: 20% 期末考: 20% 課程參與度: 20% 成品製作: 15% 口頭報告: 15% 專業服務過程: 10%	加總: 100	20

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>成品製作: 15%</p> <p>口頭報告: 15%</p> <p>專業服務過程: 10%</p>	加總: 100	10
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>成品製作: 15%</p> <p>口頭報告: 15%</p> <p>專業服務過程: 10%</p>	加總: 100	15
精進成長素養	15%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>成品製作: 15%</p> <p>口頭報告: 15%</p> <p>專業服務過程: 10%</p>	加總: 100	15
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>服務學習</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>課程參與度: 20%</p> <p>成品製作: 15%</p> <p>口頭報告: 15%</p> <p>專業服務過程: 10%</p>	加總: 100	10

國際視野素養	10%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 個案討論 服務學習 學生上台報告	期中考: 20% 期末考: 20% 課程參與度: 20% 成品製作: 15% 口頭報告: 15% 專業服務過程: 10%	加總: 100	10
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### 成績稽核

期中考: 20%

期末考: 20%

課程參與度: 20%

口頭報告: 15%

成品製作: 15%

專業服務過程: 10%

### 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

### 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
The Pleasures of Children ' s Literature	Perry Nodelman, Mavis Reimer		Allyn and Bacon	2003

### 上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Introduction: Children literature and English learning & 智財 權宣導(含告知學生應使用正版教科書)	50	20	20	0	10
2	Teaching Phonetics: Why and How (I)	50	20	20	0	10
3	Teaching Phonetics: Why and How (II)	50	20	20	0	10
4	Teaching Reading: Why and How (I)	50	20	20	0	10
5	Teaching Reading: Why and How (II)	50	20	20	0	10
6	Teaching Reading: Why and How (III)	50	20	20	0	10
7	Group Presentation	50	20	20	0	10
8	Mid-term	50	20	20	0	10
9	Writing stories for children: what and how	50	20	20	0	10

10	Writing stories for children: what and how	50	20	20	0	10
11	Writing stories for children: what and how	50	20	20	0	10
12	Teacher training team from Hess 1	50	20	20	0	10
13	Teacher training team from Hess 2	50	20	20	0	10
14	Teacher training team from Hess 3	50	20	20	0	10
15	Teacher training team from Hess 4	50	20	20	0	10
16	Teacher training team from Hess 5	50	20	20	0	10
17	Teacher training team from Hess 6	50	20	20	0	10
18	Final	50	20	20	0	10

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