

102-1 大葉大學 完整版課綱

基本資訊

課程名稱	第二語言習得	科目序號 / 代號	2332 / ELF3053
開課系所	英美語文學系	學制 / 班級	大學日間部3年1班
任課教師	陳建志	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(三)34 / J420B	授課語言別	英文

課程簡介

This course is mainly designed for the students interested in teaching English as a second/foreign language and/or those interested in carrying on their study in graduate schools. The course will include the fundamental theories on general language learning and a main focus on second language acquisition. The students who have completed the course should have gained the following knowleges in this academic field:

- 1) language learning processing
- 2) memory and langugae learning
- 3) learning theories in language
- 4) second language acquisition
- 5) culture & second language teaching
- 6) individual difference

課程大綱

Section 01 language learning processing
Section 02 memory and langugae learning
Section 03 learning theories in language
Section 04 second language acquisition
Section 05 culture & second language learning/teaching
Section 06 individual difference

基本能力或先修課程

It is strongly suggested that those students who are interested in taking this course should have completed “ Introduction to Linguistics ”

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 學生上台報 告	分組報告: 10% 期中考: 30% 期末考: 30% 口頭報告: 15% 書面報告: 15%	加總: 100	30
專業能力	40%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present	講述法 學生上台報 告	分組報告: 10% 期中考: 30% 期末考: 30% 口頭報告: 15% 書面報告: 15%	加總: 100	40

實踐能力	5%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	講述法 學生上台報告	<p>分組報告: 10%</p> <p>期中考: 30%</p> <p>期末考: 30%</p> <p>口頭報告: 15%</p> <p>書面報告: 15%</p>	加總: 100	5
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 學生上台報告	<p>分組報告: 10%</p> <p>期中考: 30%</p> <p>期末考: 30%</p> <p>口頭報告: 15%</p> <p>書面報告: 15%</p>	加總: 100	10
精進成長素養	5%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	講述法 學生上台報告	<p>分組報告: 10%</p> <p>期中考: 30%</p> <p>期末考: 30%</p> <p>口頭報告: 15%</p> <p>書面報告: 15%</p>	加總: 100	5
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	講述法 學生上台報告	<p>分組報告: 10%</p> <p>期末考: 30%</p> <p>口頭報告: 15%</p> <p>書面報告: 15%</p> <p>上課筆記: 30%</p>	加總: 100	5

國際視野素養	5%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 學生上台報告	分組報告: 10% 期中考: 30% 期末考: 30% 口頭報告: 15% 書面報告: 15%	加總: 100	5
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成績稽核

期末考: 30%
 期中考: 28.5%
 口頭報告: 15%
 書面報告: 15%
 分組報告: 10%
 上課筆記: 1.5%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	null	100	0	0	0	0
2	null	100	0	0	0	0
3	null	100	0	0	0	0
4	null	100	0	0	0	0
5	null	0	0	100	0	0
6	null	100	0	0	0	0
7	null	100	0	0	0	0
8	null	100	0	0	0	0
9	null	0	0	100	0	0
10	null	100	0	0	0	0
11	null	100	0	0	0	0

12	null	100	0	0	0	0
13	null	100	0	0	0	0
14	null	100	0	0	0	0
15	null	100	0	0	0	0
16	null	100	0	0	0	0
17	null	100	0	0	0	0
18	null	100	0	0	0	0
