

102-1 大葉大學 完整版課綱

基本資訊

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| 課程名稱 | 英語會話(一) | 科目序號 / 代號 | 2291 / ELF1065 |
| 開課系所 | 英美語文學系 | 學制 / 班級 | 大學日間部1年1班 |
| 任課教師 | 左正 | 專兼任別 | 兼任 |
| 必選修 / 學分數 | 必修 / 3 | 畢業班 / 非畢業班 | 非畢業班 |
| 上課時段 / 地點 | (四)4 / J423 (四)56 / J408 | 授課語言別 | 中文 |

課程簡介

The course is to combine the application of current issue topics and cultural and personal interests to allow course participants to freely choose their area of interests to present their thoughts and ideas in a carefree environment/setting while the course instructor provides input and assistance when necessary. The purposes of the course include: (a) to investigate difficulties and needs of English learning, oral in specific, of English majors; (b) to investigate difficulties of English teaching, oral in specific, to English majors; (c) to investigate the effectiveness of the use of Natural Approach to teach English to English majors. The significance of the course includes: (a) to provide course participants with opportunities to pick up/acquire English oral skills in a natural way; (b) to provide students with additional assistance in their ENGLISH oral skills learning and to improve their learning achievement; (c) to provide English majors with opportunities to have hands-on experience in using English and for them to learn to use oral English in real-life situations.

課程大綱

(1) The reinforcement of daily-life use lexical items. (2) The reinforcement of daily-life use phrases. (3) The reinforcement of daily-life use oral skills. (4) The reinforcement of oral presentation skills. (5) The reinforcement of oral discussion skills. (6) The reinforcement of oral reasoning skills. (7) The cultivation of the concept of global citizens through presenting and discussing current hot issues.

基本能力或先修課程

Intermediate level of speaking and listening skills

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

| 系所核心能力 | 權重(%) 【A】 | 檢核能力指標(績效指 標) | 教學策略 | 評量方法及配分 權重 | 核心能力 學習成績 【B】 | 期末學習 成績 【C=B*A 】 |
|--------|--------------|---|-------------------------------|---|---------------------|---------------------------|
| 基本能力 | 30% | 1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 30 |
| 專業能力 | 15% | 1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse, | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 15 |

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| 實踐能力 | 10% | 1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology 2. Composition: to compose academic papers according to required formats 3. Translation: to translate short stories, essays or newspapers 4. Communication: to communicate efficiently | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 10 |
| 整合能力素養 | 15% | 1. Integration: To develop, organise and manage issues from different perspectives 2. Co-ordination: To accept different opinions and foster teamwork spirit 3. Leadership: To lead and provide guidance | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 15 |
| 精進成長素養 | 10% | 1. Autonomy: To organise, plan and complete tasks independently 2. Critical thinking: To form logical interpretation and criticism on different issues 3. Self-esteem: To respect self and others | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 10 |
| 人際關係素養 | 10% | 1. Professional ethics: To equip well-rounded professional concepts and attitudes 2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others 3. Interpersonal relationship: To practice interpersonal communication efficiently | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 10 |

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|--------|-----|---|-------------------------------|---|---------|----|
| 國際視野素養 | 10% | 1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures | 講述法 小組討論 個案討論 學生上台報告 | 小考: 15% 期中考: 15% 期末考: 20% 課程參與度: 30% 口試: 10% 口頭報告: 10% | 加總: 100 | 10 |
|--------|-----|---|-------------------------------|---|---------|----|

成績稽核

課程參與度: 30%

期末考: 20%

小考: 15%

期中考: 15%

口試: 10%

口頭報告: 10%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|----------------------|--------------|----|-----|-----|
| Now You ' re Talking | J.D. Bragger | | | 0 |

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
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無參考教材及專業期刊導讀

上課進度

| 週次 | 教學內容 | 分配時數(%) | | | | |
|----|--------------------------------|---------|----|----|----|----|
| | | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | warm up & 智財權宣導(含告知學生應使用正版教科書) | 50 | 0 | 50 | 0 | 0 |
| 2 | preliminary part 1 | 50 | 0 | 50 | 0 | 0 |
| 3 | preliminary part 1 | 50 | 0 | 50 | 0 | 0 |
| 4 | preliminary part 2 | 50 | 0 | 50 | 0 | 0 |
| 5 | chap 1 part 1 | 50 | 0 | 50 | 0 | 0 |
| 6 | chap 1 part 2 | 50 | 0 | 50 | 0 | 0 |
| 7 | chap 2 part 1 | 50 | 0 | 50 | 0 | 0 |
| 8 | chap 2 part 2 | 50 | 0 | 50 | 0 | 0 |
| 9 | midterm and review | 50 | 0 | 50 | 0 | 0 |
| 10 | chap 3 part 1 | 50 | 0 | 50 | 0 | 0 |
| 11 | chap 3 part 2 | 50 | 0 | 50 | 0 | 0 |

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|----|---------------|----|---|----|---|---|
| 12 | chap 4 part 1 | 50 | 0 | 50 | 0 | 0 |
| 13 | chap 4 part 2 | 50 | 0 | 50 | 0 | 0 |
| 14 | chap 5 part 1 | 50 | 0 | 50 | 0 | 0 |
| 15 | chap 5 part 2 | 50 | 0 | 50 | 0 | 0 |
| 16 | chap 6 part 1 | 50 | 0 | 50 | 0 | 0 |
| 17 | chap 6 part 2 | 50 | 0 | 50 | 0 | 0 |
| 18 | practice | 50 | 0 | 50 | 0 | 0 |
