## 101-2 大葉大學 完整版課綱

基本資訊			
課程名稱	英文創作	科目序號 / 代號	2244 / ELF3038
開課系所	英美語文學系	學制 / 班級	大學日間部4年1班
任課教師	Petra	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(Ξ)34 / J112	授課語言別	英文

## 課程簡介

This course takes a student-centered approach to c r e a t e ive writing, offering a range of strategies to help them as a writer by focusing on developing their own style and finding their own "voices." The emphasis is highly practical, with exercises and activities designed to ignite and sustain the writing impulse. The course starts by showing ways of harnessing the unconscious and recognizing all human senses, followed by the practice of three most popular forms – writing fiction, writing poetry, and life writing.

The course aims to encourage students to explore their personal writing interests and abilities in an imaginative, intuitive and open-minded way. Both, the process of writing as well as an approach to various text forms and stylistic concepts are part of the course content. Proofreading and peer-editing are encouraged. The best works will be collected in a sampler at the end of the course.

## 課程大綱 Introduction, syllabus, What would happen, if...? Training the senses: The candy exercise Train of thought, stream of consciousness Music, landscapes and emotions **Emotional dialogues** Training imagination: The metamorphosis story Mid Term Exam Being brave: My first poem Words, thoughts, and...poetry...again! Dreamscape: imagining characters and atmosphere Story adaptations: fan fiction Moment of truth: The love letter exercise The apple story Message in a bottle Dramascript The mystery picture story Life writing: A person I lost Final Exam

Intermediate English skills.

課程與系所基本素養及核心	能力之關連
🔮 基本能力	
📦 專業能力	
📦 實踐能力	
📦 整合能力素養	
📦 精進成長素養	
🜒 人際關係素養	
📦 國際視野素養	

教學計畫表						
系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	10%	<ol> <li>Listening: To comprehend various contents and accents</li> <li>Speaking: To achieve oral accuracy and fluency</li> <li>Reading: To comprehend gist, details, implications in different contexts</li> <li>Writing: To compose grammatically correct and comprehensible paragraphs</li> <li>Translating: To develop knowledge and techniques of translation between Chinese and English</li> </ol>	講述法	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	10
專業能力	10%	<ol> <li>Literature: To         <ul> <li>appreciate and</li> <li>comprehend literary</li> <li>works of western masters</li> <li>Linguistics: To acquire</li> <li>fundamental knowledge</li> <li>on structures and</li> <li>applications of English</li> <li>language</li> <li>Translation and page</li> </ul> </li> </ol>	<b>講述法</b> 2	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	10

實踐能力	10%	<ol> <li>Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</li> <li>Compsition: to compose academic papers according to required formats</li> <li>Translation: to translate short stories, essays or newspapers</li> <li>Communication: to</li> </ol>	講述法	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	10
整合能力素養	10%	communicate efficiently 1. Integration: To develop, organise and manage issues from different perspectives 2. Co-ordination: To accept different opinions and foster teamwork spirit 3. Leadership: To lead and provide guidance	講述法	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	10
精進成長素養	30%	<ol> <li>Autonomy: To organise, plan and complete tasks independently</li> <li>Critical thinking: To form logical interpretation and criticism on different issues</li> <li>Self-esteem: To repsect self and others</li> </ol>	講述法	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	30
人際關係素養	15%	<ol> <li>Professional ethics: To equip well-rounded professional concepts and attitudes</li> <li>Humanistic concerns: To cultivate compassion, sympathy and empathy for others</li> <li>Interpersonal relationship: To practice interpersonal communication efficiently</li> </ol>	<b>講述法</b> 3	期中考: 25% 期末考: 25% 作業: 25% 課程參與度: 20% 口頭報告: 5%	加總: 100	15

國際視野素養	15%	1. World vision: To	講述法	<b>期中考</b> : 25%	加總: 100	15
		recognise the importance		<b>期末考:</b> 25%		
		of self to the world		<b>作業</b> : 25%		
		2. Global citizenship: To		<b>課程參與度: 20%</b>		
		have compassion for the		口頭報告: 5%		
		world				
		3. International				
		awareness: To be aware				
		of and respect different				
		cultures				

成績稽核			
<b>作業</b> : 25%			
期中考: 25%			
<b>期末考:</b> 25%			
課程參與度: 20%			
口頭報告: 5%			

教科書(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)							
書名	作者	譯者	出版社	出版年			
have been assembled	There will also be several handouts which have been assembled into a <b>s c r i p t</b>			0			

參考教材及專業期刊導讀(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)						
書名	作者	譯者	出版社	出版年		
The Everything	Whiteley, Carol			0		
Creative Writing Book:	(2002).					
All You Need to						
Know to Write a						
Novel, Play, Short						
Story, Screenplay,						
Poem, or Article.						
Adams Media						

上課進度		<b>分配時數</b> (%)				
週次	教學內容	講授	示範	習作	<b>乍 實驗</b>	其他
1	Introduction, Syllabus, What would happen if	100	0	0	0	0
2	Training the senses: The candy exercise	100	0	0	0	0
3	Train of thought	100	0	0	0	0
4	Music, landscapes and emotions	100	0	0	0	0
5	Emotional dialogues	100	0	0	0	0
6	Video recording of sketches	100	0	0	0	0
7	The Metamorphosis Story	100	0	0	0	0
8	Mid term exam	100	0	0	0	0
9	Being brave: My first poem	100	0	0	0	0
10	Words, thoughts and poetryagain	100	0	0	0	0
11	Life writing	100	0	0	0	0
12	The Love Letter Exercise	100	0	0	0	0
13	The room / The haunted house	100	0	0	0	0
14	The apple story	100	0	0	0	0
15	Message in a bottle	100	0	0	0	0
16	Wuxia	100	0	0	0	0
17	The wuxia picture story	100	0	0	0	0
18	Final Exam	100	0	0	0	0