

101-2 大葉大學 完整版課綱

基本資訊

課程名稱	進階英語聽力(二)	科目序號 / 代號	2238 / ELF3032
開課系所	英美語文學系	學制 / 班級	大學日間部3年2班
任課教師	李晶菁	專兼任別	專任
必選修 / 學分數	必修 / 1	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(四)34 / J317	授課語言別	中文

課程簡介

This is a two-semester course for enhancing English listening comprehension. In this course, students will practice different listening or thinking strategies, such as guessing the meaning from context, listening for emotions, and making inferences. A special attention is also paid towards different types of listening in TOEIC. The goal of this course is to improve student listening ability through intensive practice. It intends to reinforce the skills students have acquired through successful completion of the English Listening and Speaking and English Conversation course sequences during the freshman and sophomore years. The main focus is on comprehension of English conversation, authentic radio programs, or academic lectures in a variety of social settings.

課程大綱

Guessing the meaning from context/ Listening for the main idea/ Listening for details/ Listening for inferences/ Asking for confirmation/ Answering the phone and taking a message/ Expressing concern/ expressing emotional intensity/ listening for emotions/ Listening to fast English

基本能力或先修課程

Basic English skills

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	35%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 實務操作(實 驗、上機或 實習等) 服務學習 學生上台報 告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%	加總: 100	35
專業能力	10%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 實務操作(實 驗、上機或 實習等) 服務學習 學生上台報 告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%	加總: 100	10

實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法 實務操作(實驗、上機或實習等) 服務學習 學生上台報告</p>	<p>分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%</p>	加總: 100	20
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法 實務操作(實驗、上機或實習等) 服務學習 學生上台報告</p>	<p>分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法 實務操作(實驗、上機或實習等) 服務學習 學生上台報告</p>	<p>分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%</p>	加總: 100	10
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法 實務操作(實驗、上機或實習等) 服務學習 學生上台報告</p>	<p>分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%</p>	加總: 100	5

國際視野素養	10%	1. World vision: To recognise the importance of self to the world 2. Global citizenship: To have compassion for the world 3. International awareness: To be aware of and respect different cultures	講述法 實務操作(實驗、上機或實習等) 服務學習 學生上台報告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 20%	加總: 100	10
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成績稽核

作業: 20%
期中考: 20%
期末考: 20%
課程參與度: 20%
小考: 10%
分組報告: 10%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Quest: Listening and Speaking	Laurie Blass and Pamela Hartmann		McGraw-Hill	0

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	chapter 5: poetry	50	10	10	0	30
2	off	50	10	10	0	30
3	chapter 5: poetry	50	10	10	0	30
4	chapter 5: poetry	50	10	10	0	30
5	chapter 6: Heroes in literature	50	10	10	0	30
6	chapter 6: Heroes in literature	50	10	10	0	30
7	off	50	10	10	0	30
8	midterm	50	10	10	0	30
9	chapter 7: endangered species	50	10	10	0	30
10	chapter 7: endangered species	50	10	10	0	30

11	chapter 7: endangered species	50	10	10	0	30
12	chapter 8: Environmental Health	50	10	10	0	30
13	chapter 8: Environmental Health	50	10	10	0	30
14	chapter 8: Environmental Health	50	10	10	0	30
15	chapter 8: Environmental Health	50	10	10	0	30
16	review and TOEIC practice	50	10	10	0	30
17	review and TOEIC practice	50	10	10	0	30
18	final	50	10	10	0	30
