

101-2 大葉大學 完整版課綱

基本資訊

課程名稱	英語會話(二)	科目序號 / 代號	2171 / ELF1007
開課系所	英美語文學系	學制 / 班級	大學日間部1年2班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(四)12 / J120	授課語言別	中文

課程簡介

English Conversation II is the second course in the four-semester English Conversation course sequence. The first two English Conversation Courses, English Conversation I and II, are required of all freshman English majors. The goal is to review basic concepts in English grammar and give the student intensive practice applying them in spoken contexts.

Grammatically, English Conversation II emphasizes both the present simple and past simple verb tenses. Students review simple present tense through continued practice of descriptive tasks. They also take part in short activities that involve describing past events and experiences. Functionally, English Conversation II emphasizes descriptions of objects or people in the past tense (e.g., a memory of a favorite childhood toy or teacher), narratives (e.g., the plot of a movie or book), and excuses (e.g., what caused one to be late for class). A major goal at this stage is the appropriate choice of auxiliaries and modals, whether in the past or present tense.

After completing this course, students will be able to

1. respond appropriately to wh-questions posed in the present and past verb tenses
2. respond appropriately to yes/no questions posed in the present and past verb tenses
3. formulate their own grammatically correct wh-questions and yes/no questions in the present and past verb tenses
4. use the past simple verb tense in a variety of contexts, such as describing past events and memories
5. use the correct verb tense (present simple or past simple) depending on the communicative context
6. use appropriate inflection (rising/falling) in choice-type questions
7. productively use a substantial number of new English words and expressions introduced in the course

課程大綱

- Unit 1 Staying in Shape
- Unit 2 Finding Something to Wear
- Unit 3 Getting Away
- Unit 4 Taking Transportation
- Unit 5 Shopping Smart

基本能力或先修課程

Intermediate level of speaking and listening skills.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 專題演講	期末考: 30% 作業: 30% 課堂討論: 30% 課程參與度: 10%	加總: 100	30

專業能力	15%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse, and compose academic papers	講述法 專題演講	期末考: 30% 作業: 30% 課堂討論: 30% 課程參與度: 10%	加總: 100	15
實踐能力	10%	1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology 2. Composition: to compose academic papers according to required formats 3. Translation: to translate short stories, essays or newspapers 4. Communication: to communicate efficiently	講述法 專題演講	期末考: 30% 作業: 30% 課堂討論: 30% 課程參與度: 10%	加總: 100	10

整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 專題演講	<p>期末考: 30%</p> <p>作業: 30%</p> <p>課堂討論: 30%</p> <p>課程參與度: 10%</p>	加總: 100	15
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	講述法 專題演講	<p>期末考: 30%</p> <p>作業: 30%</p> <p>課堂討論: 30%</p> <p>課程參與度: 10%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	講述法 專題演講	<p>期末考: 30%</p> <p>作業: 30%</p> <p>課堂討論: 30%</p> <p>課程參與度: 10%</p>	加總: 100	10
國際視野素養	10%	<p>1. World vision: To recognise the importance of self to the world</p> <p>2. Global citizenship: To have compassion for the world</p> <p>3. International awareness: To be aware of and respect different cultures</p>	講述法 專題報告	<p>期末考: 30%</p> <p>作業: 30%</p> <p>課堂討論: 30%</p> <p>課程參與度: 10%</p>	加總: 100	10

成績稽核

作業: 30%

期末考: 30%

課堂討論: 30%

課程參與度: 10%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
American English File 3A	Oxenden, C., Latham-Koenig, C., and Seligson, P.		Oxford University Press	0

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
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無參考教材及專業期刊導讀

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Course Introduction, Final Exam Rewrites	30	0	0	70	0
2	Holiday (no class)	30	0	0	70	0
3	AEF 3A: Modern Manners	30	0	0	70	0
4	AEF 3B: Judging by Appearances	30	0	0	70	0
5	AEF 3C: If at First You Don ' t Succeed	30	0	0	70	0
6	Unit 3 Speaking, Unit 3 Quiz	30	0	0	70	0
7	Holiday (no class)	30	0	0	70	0
8	AEF 4A: Back to School, Age 35	30	0	0	70	0
9	AEF 4B: In an Ideal World	30	0	0	70	0
10	AEF 4C: Still Friends?	30	0	0	70	0
11	Unit 4 Speaking	30	0	0	70	0
12	Unit 4 Quiz	30	0	0	70	0
13	AEF 5A: Slow Down, You Move Too Fast.	30	0	0	70	0
14	AEF 5B: Same Planet, Different Worlds	30	0	0	70	0
15	AEF 5C: Job Swap	30	0	0	70	0
16	Unit 5 Speaking	30	0	0	70	0
17	Unit 5 Quiz	30	0	0	70	0
18	Final Exam	30	0	0	70	0