

# 101-2 大葉大學 完整版課綱

## 基本資訊

課程名稱	中高級英文閱讀與寫作(四)C1	科目序號 / 代號	0321 / CDC7661
開課系所	共同教學中心	學制 / 班級	大學日間部9年2班
任課教師	曹秀蓉	專兼任別	專任
必選修 / 學分數	必修 / 1	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(四)56 / P201	授課語言別	中文

## 課程簡介

English Reading and Writing (III) is the last course in the four-semester English Reading and Writing course sequence. The last two English Reading and Writing courses, English Reading and Writing (III) and (IV), are required of all DYU sophomores.

English Reading and Writing (III) is an upper-intermediate level course designed to help students apply their language skills through intensive reading and writing practice. There will be five course units in English Reading and Writing (III), each based on a different writing theme. In each unit, the student will complete two theme-related readings and an original composition. Many of the reading and writing-related activities will be done using software available in our computerized language learning laboratories. Using this software, we will conduct weekly upper intermediate-level assessments of the student ' s progress in reading and writing.

Through the weekly assessments, the students will demonstrate

1. Understanding of a variety of writing models presented in the thematic reading materials.
2. Improved understanding of basic concepts in academic writing.
3. Improved understanding of the writing process.
4. Productive and receptive knowledge of the English vocabulary presented in the thematic materials.
5. Improved confidence in their ability to improve their English proficiency through individual effort.

## 課程大綱

Unit 6: Give and Learn

Unit 7: Homing in on Education

Unit 8: Eat to Live or Live to Eat?

Unit 9: The Grass Is Always Greener ...

Unit 10: Take It or Leave It

## 基本能力或先修課程

English Reading and Writing (I), (II) & (III)

## 課程與系所基本素養及核心能力之關連

- 基礎能力
- 專業能力
- 實踐能力
- 團隊合作
- 主動學習
- 創意創新
- 國際視野
- 專業倫理
- 領導管理
- 信心毅力
- 人文素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基礎能力	70%		講述法 小組討論 小組合作	小考: 40% 期中考: 8% 期末考: 12% 作業: 20% 課程參與度: 10% 小組合作狀況: 10%	加總: 100	70
實踐能力	10%		講述法 小組討論 小組合作	小考: 40% 期中考: 8% 期末考: 12% 作業: 20% 課程參與度: 10% 小組合作狀況: 10%	加總: 100	10
主動學習	10%		講述法 小組討論 小組合作	小考: 40% 期中考: 8% 期末考: 12% 作業: 20% 課程參與度: 10% 小組合作狀況: 10%	加總: 100	10

國際視野	10%	講述法 小組討論 小組合作	小考: 40% 期中考: 8% 期末考: 12% 作業: 20% 課程參與度: 10% 小組合作狀況: 10%	加總: 100	10
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### 成績稽核

小考: 40%  
作業: 20%  
期末考: 12%  
課程參與度: 10%  
小組合作狀況: 10%  
期中考: 8%

### 教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Q: Skills for Success Reading and Writing	D. Daise, C. Norloff, P. Carne		Oxford	2011

### 參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
NEW TOEIC 新多益 單字大全	Cho, David		國際學村	2010

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	Course Introduction, Unit 6 Should science influence what we eat?					
2	228 Memorial Day					
3	Unit 6 Should science influence what we eat?					
4	Unit 6 Should science influence what we eat?					
5	Unit 7 Does school prepare you for work?					
6	Unit 7 Does school prepare you for work?					
7	Spring Break					
8	Unit 7 Does school prepare you for work?					
9	Mid-term Exam					
10	Unit 8 Is discovery always a good thing?					
11	Unit 8 Is discovery always a good thing?					

- 12 Unit 8 Is discovery always a good thing?
  - 13 Unit 9 Have humans lost their connection to nature?
  - 14 Unit 9 Have humans lost their connection to nature?
  - 15 Unit 9 Have humans lost their connection to nature?
  - 16 Unit 10 Why is it important to play?
  - 17 Unit 10 Why is it important to play?
  - 18 Final Exam
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