101-1 大葉大學 完整版課綱

基本資訊			
課程名稱	英語口語發表與討論(一)	科目序號 / 代號	2497 / ELF1001
開課系所	英美語文學系	學制/班級	大學日間部3年2班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(<u></u>)34 / J214	授課語言別	中文

課程簡介

The first semester of English Oral Presentation and Discussion will give the student hands-on experience in organizing and delivering persuasive presentations. The class will focus on real-world topics such as advice on personal problems (e.g., depression or time management) and proposals for improving some aspect of life at DYU (e.g., the campus or school policies).

課程大綱

In the process, they will address linguistic principles such as slide format, the characteristics of English speech (as opposed to written discourse), and functional English (e.g., common phrases and sentence structures) for use in presentations.

Thematically based vocabulary will be a prominent feature of this course.

基本能力或先修課程

Before presenting, students will gather

evidence through research and organize their ideas based on the basic elements of persuasion.

課程與系所基本素養及核心能力之關連

- 🔹 基本能力
- 🔹 專業能力
- 實踐能力
- 🔮 整合能力素養
- 🔹 精進成長素養
- 🌑 人際關係素養
- 🌑 國際視野素養

教學計畫表						
系所核心能力	權重 (%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	5%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	小組討論	期中考: 15% 期末考: 15% 作業: 10% 課堂討論: 20% 課程參與度: 10% 口頭報告: 20% 書面報告: 10%	加總: 100	5
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse, page	小組討論	期中考: 15% 期末考: 15% 作業: 10% 課堂討論: 20% 課程參與度: 10% 口頭報告: 20% 書面報告: 10%	加總: 100	20

實踐能力	20%	1. Oral Presentation: to	小組討論	期中考: 15%	加總: 100	20
		present ideas and		期末考: 15%		
		thoughts in a		作業: 10%		
		well-structured form with		課堂討論: 20%		
		modern technology		課程參與度: 10%		
		2. Compsition: to		口頭報告: 20%		
		compose academic		書面報告: 10%		
		papers according to				
		required formats				
		3. Translation: to				
		translate short stories,				
		essays or newspapers				
		4. Communication: to				
		communicate efficiently				
整合能力素養	20%	1. Integration: To	小組討論	期中考: 15%	加總: 100	20
		develop, organise and		期末考: 15%		
		manage issues from		作業: 10%		
		different perspectives		課堂討論: 20%		
		2. Co-ordination: To		課程參與度: 10%		
		accept different opinions		口頭報告: 20%		
		and foster teamwork		書面報告: 10%		
		spirit				
		3. Leadership: To lead				
		and provide guidance				
精進成長素養	10%	1. Autonomy: To	小組討論	期中考: 15%	加總: 100	10
		organise, plan and		期末考: 15%		
		complete tasks		作業: 10%		
		independently		課堂討論: 20%		
		2. Critical thinking: To		課程參與度: 10%		
		form logical		口頭報告: 20%		
		interpretation and		書面報告: 10%		
		criticism on different				
		issues				
		3. Self-esteem: To repsect				
		self and others				
人際關係素養	15%	1. Professional ethics: To	小組討論	期中考: 15%	加總: 100	15
		equip well-rounded		期末考: 15%		
		professional concepts and		作業: 10%		
		attitudes		課堂討論: 20%		
		2. Humanistic concerns:		課程參與度: 10%		
		To cultivate compassion,		口頭報告: 20%		
		sympathy and empathy		書面報告: 10%		
		for others				
		3. Interpersonal				
		relationship: To practice				
		interpersonal				
		communication				
		communication	^			

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efficiently

國際視野素養	10%	2. Global citizenship: To	小組討論	期中考: 15%	加總: 100	10
		have compassion for the		期末考: 15%		
		world		作業: 10%		
		1. World vision: To		課堂討論: 20%		
		recognise the importance		課程參與度: 10%		
		of self to the world		口頭報告: 20%		
		3. International		書面報告: 10%		
		awareness: To be aware				
		of and respect different				
		cultures				

成績稽核

口頭報告: 20% 課堂討論: 20% 期中考: 15% 期末考: 15% 作業: 10% 書面報告: 10% 課程參與度: 10%

教科書(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)					
書名	作者	譯者	出版社	出版年	
無參考教科書					

參考教材及專業期刊導讀(尊重智慧財產權,請用正版教科書,勿非法影印他人著作)					
書名	作者	譯者	出版社	出版年	
Handouts will be	Handouts will be			0	
provided	provided				

上課進	上課進度		分配時數(%)				
週次	教學內容	講授 示範	習作	實驗	其他		
1	Course Introduction	100					
2	Introduction to Presentation 1	100					
3	Basic Principles in Slide Design	100					
4	Use of Supporting Information	100					
5	In-class Presentations (Presentation 1)		100				
6	Introduction to Presentation 2	100					
7	Presenting a Solution: the Process Approach	100					
8	In-Class Presentations (Presentation 2)		100				
9	Midterm Vocabulary Exam		100				

10	Introduction to Persuasive Presentation Assignment	100		
11	Announcement of Topic Choices	100		
12	Presentation Format: The Problem and the Plan	100		
13	Brainstorming Session: Sharing Ideas	50	50	
14	Slide Management	50	50	
15	In-class Presentations (Presentation 3)		100	
16	National Holiday (no class)			100
17	In-Class Presentations (Presentation 3)		100	
18	Final Vocabulary Exam		100	