

101-1 大葉大學 完整版課綱

基本資訊

課程名稱	情境文法	科目序號 / 代號	2475 / ELF1046
開課系所	英美語文學系	學制 / 班級	大學日間部1年1班
任課教師	倪淑芳	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(五)56 / J420B	授課語言別	英文

課程簡介

Grammar in Context is a one-semester course for freshman English majors. It tries to enable students to use English grammatically and to communicate authentically. It aims at fostering students' mastery of grammar by engaging them to interpret and produce grammar in meaningful contexts at the discourse level.

課程大綱

名詞代名詞 副詞形容詞 連接詞 冠詞介系詞 動詞時態被動式 假設語氣倒裝句 I t 的用法 正確用字

基本能力或先修課程

N / A

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	35%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論	分組報告: 20% 期中考: 20% 期末考: 20% 作業: 25% 課程參與度: 15%	加總: 100	35
專業能力	10%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組討論 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 作業: 25% 課程參與度: 15%	加總: 100	10

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	小組討論 學生上台報告	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 25%</p> <p>課程參與度: 15%</p>	加總: 100	10
整合能力素養	20%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 小組討論 學生上台報告	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 25%</p> <p>課程參與度: 15%</p>	加總: 100	20
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	小組討論 學生上台報告	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 25%</p> <p>課程參與度: 15%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	小組討論 小組合作	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 25%</p> <p>課程參與度: 15%</p>	加總: 100	10

國際視野素養	5%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	小組討論 個案討論 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 作業: 25% 課程參與度: 15%	加總: 100	5
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成績稽核

作業: 25%
 期中考: 20%
 期末考: 20%
 分組報告: 20%
 課程參與度: 15%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Focus on Grammar (Level 3: 3 Intermediate)	Fuchs;Bonner;Westheimer		Pearson	2006

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	introduction, article reading (group reading)	50		50		
2	present, past, and future	50		50		
3	present, past, and future	50		50		
4	pronouns and phrasal verbs	50		50		
5	modals and similar expressions	50		50		
6	modals and similar expressions	50		50		
7	present perfect	50		50		
8	mid-term exam	0		0		100
9	present perfect	50		50		
10	review	50		50		

11	nouns and articles	50	50	
12	adjectives and adverbs	50	50	
13	adjectives and adverbs	50	50	
14	gerunds and infinitive	50	50	
15	gerunds and infinitive	50	50	
16	more gerunds and infinitive	50	50	
17	more gerunds and infinitive	50	50	
18	final examination	0	0	100
