

101-1 大葉大學 完整版課綱

基本資訊

| | | | |
|-----------|-----------------|------------|----------------|
| 課程名稱 | 中高級英語聽力與口語(一)C1 | 科目序號 / 代號 | 0263 / CDC0161 |
| 開課系所 | 共同教學中心 | 學制 / 班級 | 大學日間部9年1班 |
| 任課教師 | 倪淑芳 | 專兼任別 | 專任 |
| 必選修 / 學分數 | 必修 / 1 | 畢業班 / 非畢業班 | 非畢業班 |
| 上課時段 / 地點 | (五)34 / J317 | 授課語言別 | 中文 |

課程簡介

In this course, you will improve your listening and speaking skills through intensive practice. We will explore basic strategies for planning and delivering short and extended speeches and presentations. The course will emphasize persuasive and informative speaking, including presentations, speeches, and debates. There will be a variety of listening materials, including practice dialogs designed for English learners and authentic materials from online sources such as youtube. We will explore strategies for finding important information during listening. Through continuous practice, you will improve not only your listening and speaking skills, but also your ability to monitor and assess your own progress.

課程大綱

The goal of this course is to improve your conversational ability (your listening and speaking) through intensive practice. Our work will be divided into four units, each based on a different theme. The course work will be done either individually or in small groups. In each unit, we will do a variety of speaking activities related to the unit theme, such as short speeches, presentations, role plays, and debates. We will do other activities to help you reach the listening goals in each unit. Many of the activities will be done either online or through computerized practice. Class meetings will therefore take place in J317 and J415-1, where computers and listening equipment will be available to us.

As an English major, you need to constantly observe your own progress in speaking and listening. The computerized practice in this course is designed to help you in this process. Every week, you will do several short, timed individual speeches. We will discuss some methods for planning these speeches, delivering (saying) them, and controlling the time. There will also be listening activities every week. We will have regular quizzes to measure your progress in these activities. All freshman and sophomore English majors are required to attend weekly tutorials that include online speaking and listening practice. Part of your grade in this course will depend on the effort that you make during the tutorials and outside of class to improve your speaking and listening performance.

In addition to the quizzes and computerized practice, we will have four graded conversations. These are individual or group activities that you will do in front of the class, outside of the computer labs. The graded conversations will give you a chance to interact with your classmates and to critically assess their performance as well as your own.

The schedule for this course is quite demanding. We will have many small quizzes and graded conversation activities. Both the quizzes and graded conversations will require out of class preparation. We will have no separate midterm or final exam. Instead, your midterm exam grade will be based on the quizzes and graded conversations during the first half of the semester. Your final grade will be based on the quizzes and graded conversations during the second half of the semester. I will determine your grade as follows:

Midterm Grade: 36%

Listening and Speaking Quizzes 1 - 4 6 pts / quiz

Graded Conversations 1 – 2 6 pts / conversation

Final Grade: 36%

Listening and Speaking Quizzes 5 - 10 6 pts / quiz

Graded Conversations 3 - 5 6 pts / conversation

Attendance / Out of class practice 28%

Total 100%

Please observe the following rules.

Do not miss class without an excuse. If you skip more than 30% of the class, you will be excluded from the final exam and get 0 for the final exam.

Use the computers in J415-1 for course activities only. If you use the computers for other purposes, you will be marked absent. (Feel free to use the computers for non-course purposes before class and during the 10 minute break between classes.)

Do not bring food or drink into J415-1.

At the end of class, leave your computer station as you found it. Turn off your computer and put the earphone back on the hook. Take all of your belongings with you. Do not leave unwanted items (such as papers or water bottles) in the lab.

All of your work in this course must be original. Your speeches, presentations, and writing must be in your own words. Work copied from internet sources (including the online software we use) will get no credit.

Feel free to contact me during my office hours at J424-15, or by appointment at any other time.

Course Agenda (C0161, Tuesday 10:20 – 12:10)

No class during Week 1

Course Introduction and Software Tutorial

Introduction to Advertisement Assignment

In-Class Advertisements (Graded Conversation 1)

Introduction to Presentation Assignment

Presentation Format

Presentation Delivery

In-Class Presentations (Graded Conversation 2)

Midterm Exam Week

Introduction to Persuasive Speech Assignment

Persuasive Speech Topics

The Problem and the Plan

In-Class Speeches (Graded Conversation 3)

Introduction to the Debate Assignment

The Affirmative and Negative Constructive Speeches

In-Class Debates (Graded Conversation 4)

課程與系所基本素養及核心能力之關連

- 基礎能力
 - 專業能力
- 實踐能力
 - 團隊合作
- 主動學習
 - 創意創新
- 國際視野
 - 專業倫理
 - 領導管理
 - 信心毅力
 - 人文素養

教學計畫表

| 系所核心能力 | 權重(%) 【A】 | 檢核能力指標(績效指 標) | 教學策略 | 評量方法及配分 權重 | 核心能力 學習成績 【B】 | 期末學習 成績 【C=B*A 】 |
|--------|--------------|------------------|----------------------------|---|---------------------|---------------------------|
| 基礎能力 | 70% | | 講述法 小組討論 訪談人物 | 分組報告: 15% 小考: 15% 期中考: 20% 期末考: 20% 作業: 15% 課程參與度: 15% | 加總: 100 | 70 |
| 實踐能力 | 10% | | 小組討論 學生上台報 告 訪談人物 | 分組報告: 15% 小考: 15% 期中考: 20% 期末考: 20% 作業: 15% 課程參與度: 15% | 加總: 100 | 10 |
| 主動學習 | 10% | | 小組討論 小組合作 | 分組報告: 15% 小考: 15% 期中考: 20% 期末考: 20% 作業: 15% 課程參與度: 15% | 加總: 100 | 10 |

| | | | | | |
|------|-----|---------------------|---|---------|----|
| 國際視野 | 10% | 講述法 小組討論 訪談人物 | 分組報告: 15% 小考: 15% 期中考: 20% 期末考: 20% 作業: 15% 課程參與度: 15% | 加總: 100 | 10 |
|------|-----|---------------------|---|---------|----|

成績稽核

期中考: 20%
 期末考: 20%
 小考: 15%
 作業: 15%
 分組報告: 15%
 課程參與度: 15%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|---|-----------------------------|----|--------|-----|
| Q: Skills for Success: Listening and Speaking | Craven, M. & Sherman, K. D. | | Oxford | 0 |

3

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

| 書名 | 作者 | 譯者 | 出版社 | 出版年 |
|--------------|----|----|-----|-----|
| 無參考教材及專業期刊導讀 | | | | |

| 上課進度 | | 分配時數(%) | | | | |
|------|---|---------|----|----|----|-----|
| 週次 | 教學內容 | 講授 | 示範 | 習作 | 實驗 | 其他 |
| 1 | course introduction | 50 | 0 | 50 | 0 | 0 |
| 2 | Are first impressions accurate? | 50 | 0 | 50 | 0 | 0 |
| 3 | Are first impressions accurate? | 50 | 0 | 50 | 0 | 0 |
| 4 | Are first impressions accurate? | 20 | 0 | 80 | 0 | 0 |
| 8 | What is more important: taste or nutrition? | 50 | 0 | 50 | 0 | 0 |
| 9 | What is more important: taste or nutrition? | 50 | 0 | 50 | 0 | 0 |
| 10 | What is more important: taste or nutrition? | 20 | 0 | 80 | 0 | 0 |
| 11 | mid-term examination | 0 | 0 | 0 | 0 | 100 |
| 12 | What can we learn from success and failure? | 50 | 0 | 50 | 0 | 0 |
| 13 | What can we learn from success and failure? | 50 | 0 | 50 | 0 | 0 |
| 14 | What can we learn from success and failure? | 20 | 0 | 80 | 0 | 0 |
| 15 | Is change good or bad? | 50 | 0 | 50 | 0 | 0 |
| 16 | Is change good or bad? | 20 | 0 | 80 | 0 | 0 |

| | | | | | | |
|----|--|----|---|----|---|-----|
| 16 | Is change good or bad? | 50 | 0 | 50 | 0 | 0 |
| 16 | Are we responsible for the world we live in? | 50 | 0 | 50 | 0 | 0 |
| 17 | Final examination | 0 | 0 | 0 | 0 | 100 |
| 17 | Are we responsible for the world we live in? | 20 | 0 | 80 | 0 | 0 |
| 17 | Are we responsible for the world we live in? | 50 | 0 | 50 | 0 | 0 |
| 18 | | | | | | |
| 18 | Final examination | | | | | |
| 18 | Are we responsible for the world we live in? | 0 | 0 | 0 | 0 | 100 |
