

# 100-2 大葉大學 完整版課綱

基本資訊			
課程名稱	語言研究法概論	科目序號 / 代號	2141 / ELF2060
開課系所	英美語文學系	學制 / 班級	大學日間部2年1班
任課教師	劉慧如	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)56 / J315	授課語言別	中文

## 課程簡介

The purpose of this course is to help students understand published research studies, learn to write up a proposal on a topic of interest, and develop basic skills for conducting research in the field of language learning. An objective view of various research methods will be introduced in this course. Students should have the basic ideas on how to (1) formulate research questions, (2) collect and analyze data, and (3) interpret research findings. In addition, students will learn to have a basic understanding of some statistical concepts, such as data organization, random sampling, the normal curve, and hypothesis testing.

## 課程大綱

Introduction to research methods  
Quantitative procedures  
Qualitative procedures  
Variables  
Data organization  
Measures of central tendency  
Variability  
The normal curve  
Hypothesis testing

## 基本能力或先修課程

none

## 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	10%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 小組合作 學生上台報告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 10% 書面報告: 10%	加總: 100	10
專業能力	30%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms	講述法 小組討論 小組合作 學生上台報告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 10% 書面報告: 10%	加總: 100	30

實踐能力	30%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p> <p>訪談人物</p>	<p>分組報告: 10%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 20%</p> <p>課程參與度: 10%</p> <p>書面報告: 10%</p>	加總: 100	30
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 20%</p> <p>課程參與度: 10%</p> <p>書面報告: 10%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 20%</p> <p>課程參與度: 10%</p> <p>書面報告: 10%</p>	加總: 100	10
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 20%</p> <p>課程參與度: 10%</p> <p>書面報告: 10%</p>	加總: 100	5

國際視野素養	5%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 學生上台報告	分組報告: 10% 小考: 10% 期中考: 20% 期末考: 20% 作業: 20% 課程參與度: 10% 書面報告: 10%	加總: 100	5
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### 成績稽核

作業: 20%  
 期中考: 20%  
 期末考: 20%  
 小考: 10%  
 分組報告: 10%  
 書面報告: 10%  
 課程參與度: 10%

### 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Understanding Research in Second Language Learning	James Dean Brown		Cambridge	0

### 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Understanding Statistics in the Behavioral Sciences	Pagano, R. R.		Wadsworth/Thomson Learning	0
Research Methods in Language Learning	David Nunan		Cambridge	0
Research Methods in Language and Education	Kendall A. King & Nancy, H. H.		Springer	0

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	Introduction to the course	70	0	30	0	0
2	Holiday	0	0	0	0	0
3	Introduction to research methods	70	0	30	0	0
4	Variables	70	0	30	0	0
5	Data organization	70	0	30	0	0
6	The Group and the individuals	70	0	30	0	0
7	The Group and the individuals	70	0	30	0	0
8	Midterm exam	0	0	0	0	0
9	Critiquing research studies	70	0	30	0	0
10	Critiquing research studies	60	0	40	0	0
11	Patterns in human behavior	60	0	40	0	0
12	Patterns in human behavior	60	0	40	0	0
13	Staitical Logic	60	0	40	0	0
14	Staitical Logic / Correlation	60	0	40	0	0
15	Correlation	60	0	40	0	0
17	Comparing means	60	0	40	0	0
17	Comparing means	60	0	40	0	0
18						
18	Final exam	0	0	0	0	0
18	Final exam	0	0	0	0	0