

100-2 大葉大學 完整版課綱

基本資訊

課程名稱	語言測驗與評量	科目序號 / 代號	2028 / ELF4019
開課系所	英美語文學系	學制 / 班級	大學日間部3年1班
任課教師	倪淑芳	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)56 / J120	授課語言別	英文

課程簡介

This course is designed to introduce to students some basic concepts in English language testing such as criterion versus norm-referenced testing. Students will learn basic principles of testing procedures that can be applied to language teaching situation. Also, they will learn basic knowledge of constructing and analyzing test items and know how to interpret test results.

課程大綱

- 1.Types and Uses of Language Tests
- 2.Adopting, Adapting, and Developing Language Tests
- 3.Developing Good Quality Language Test Items
- 4.Item Analysis in Language Testing
- 5.Describing Language Test Results
- 6.Correlation in Language Testing
- 7.Language Test Reliability
- 8.Language Test Validity

基本能力或先修課程

None

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	10%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 個案討論 小組合作 學生上台報告	期中考: 20% 期末考: 30% 作業: 20% 口頭報告: 10% 書面報告: 20%	加總: 100	10
專業能力	30%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組討論 個案討論 學生上台報告	期中考: 20% 期末考: 30% 作業: 20% 口頭報告: 10% 書面報告: 20%	加總: 100	30

實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>小組合作</p>	<p>期中考: 20%</p> <p>期末考: 30%</p> <p>作業: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 20%</p>	加總: 100	20
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 30%</p> <p>作業: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 20%</p>	加總: 100	15
精進成長素養	15%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 30%</p> <p>作業: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 20%</p>	加總: 100	15
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>個案討論</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 30%</p> <p>作業: 20%</p> <p>口頭報告: 10%</p> <p>書面報告: 20%</p>	加總: 100	5

國際視野素養	5%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 學生上台報告	期中考: 20% 期末考: 30% 作業: 20% 口頭報告: 10% 書面報告: 20%	加總: 100	5
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成績稽核

期末考: 30%
 作業: 20%
 期中考: 20%
 書面報告: 20%
 口頭報告: 10%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Language Assessment: Principles and Classroom Practices	Brown, H. D. , & Abeywickrama, P.		Pearson Education	2010

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Testing for Language Teachers	Hughes, A.		Cambridge University Press	2003
Techniques in Testing	Madsen, H. S.		Oxford University Press	1983

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Course orientation, good and bad test item	60	10	30		
2	Assessment concepts and issues	60	10	30		
3	Principles of language assessment	60	10	30		
4	Designing Classroom Language Tests	60	10	30		
5	Assessing Listening and Speaking	60	10	30		
6	Assessing Listening and Speaking	60	10	30		
7	Assessing Listening and Speaking	60	10	30		

8	mid-term exam	0	0	100
9	Assessing Reading and Writing	60	10	30
10	Assessing Reading and Writing	60	10	30
11	Assessing Reading and Writing	60	10	30
12	Assessing Grammar and vocabulary	60	10	30
13	Assessing Grammar and vocabulary	60	10	30
14	Statistical Analysis	60	10	30
15	Statistical Analysis	60	10	30
16	Statistical Analysis	60	10	30
17	Alternatives in assessment	60	10	30
18	Final exam	0	0	100
