

100-2 大葉大學 完整版課綱

基本資訊

課程名稱	英語文教學方法(一)	科目序號 / 代號	2025 / ELF3042
開課系所	英美語文學系	學制 / 班級	大學日間部3年1班
任課教師	倪淑芳	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(一)56 / J215	授課語言別	英文

課程簡介

ELT Methods is designed as an introductory course for English majors who are interested in becoming English teachers or in understanding basic teaching methods for English. Discussions and lectures on fundamental teaching approaches for language four skills, as for listening, speaking, reading and writing, will be the center of this course. Students are required to do some practice teaching as part of the requirements for this course.

課程大綱

- Content 1: Learners
- Content 2: Teachers
- Content 3: Teaching
- Content 4: Language skills
- Content 5: TESOL issues

基本能力或先修課程

Discussions and lectures on fundamental teaching approaches for language four skills, as for listening, speaking, reading and writing, will be the center of this course.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	15%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 實務操作(實驗、上機或實習等) 小組合作 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%	加總: 100	15
專業能力	25%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 小組討論 小組合作 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%	加總: 100	25

實踐能力	15%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法 小組討論 實務操作(實驗、上機或實習等) 小組合作 學生上台報告</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%</p>	加總: 100	15
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法 小組討論 影片欣賞 學生上台報告</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%</p>	加總: 100	15
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法 校外參訪 實務操作(實驗、上機或實習等) 小組合作 學生上台報告</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法 小組討論 校外參訪 小組合作</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%</p>	加總: 100	10

國際視野素養	10%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 影片欣賞 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 課程參與度: 20% 口頭報告: 20%	加總: 100	10
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成績稽核

期中考: 20%
 期末考: 20%
 口頭報告: 20%
 分組報告: 20%
 課程參與度: 20%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
English for Primary Teachers: A Handbook of Activities & Classroom Language	Slattery, M. & Wills, J.		Oxford University Press	2001

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
國中英語科教案之編製與範例	陳須姬		文鶴出版有限公司	1993
Principles of Language Learning and Teaching	Brown, H. D.			0
Teaching English as a Second or Foreign Language	Celce-Murcia, M. (Ed		Heinle & Heinle	2001
Techniques & Principles in Language Teaching	Larsen-Freeman, D. & Anderson, M.		Oxford University Press.	2011

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	introduction, TESOL, art v.s. science	90	0	10		
2	Lesson plan writing	40	10	50		
3	Unit 1 Teaching young learners	40	10	50		
4	Unit 2 Listen and do	40	10	50		
5	Unit 3 Listen and make	40	10	50		
6	Unit 4 Speaking with support	40	10	50		
7	Unit 5 Speaking more freely	40	10	50		
8	mid-term exam	0	0	100		
9	Grammar Translation, Direct method	70	10	20		
10	Audiolingual, Community, Natural	70	10	20		
11	Unit 6 Reading in English	40	10	50		
12	Unit 7 Writing in English	40	10	50		
13	Unit 8 Reading and telling stories	40	10	50		
14	Unit 9 Story activities	40	10	50		
15	CLT, task-based, learner-centered	70	10	20		
16	Experiential, content-based, MI	70	10	20		
17	review and presentation	30	0	70		
18	Final exam	0	0	100		