

100-2 大葉大學 完整版課綱

基本資訊

課程名稱	語言與文化	科目序號 / 代號	2020 / ELF2040
開課系所	英美語文學系	學制 / 班級	大學日間部2年1班
任課教師	陳建志	專兼任別	專任
必選修 / 學分數	選修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)78 / J309	授課語言別	中文

課程簡介

The understanding and definition of culture will be discussed at the beginning of the course. We will then move on to analyse British and American culture and language differences. Various aspects of global culture will then be dealt with in further language-centred exercises. The course will teach the English vocabulary of cultural studies while simultaneously cultivating a broader understanding of one's own cultural identity, the world, and society. One of the topics will deal with ancient, extinct cultures (a documentary will be watched and prepared with a vocabulary sheet). All the material is fit for this course level and has been chosen for its informative as well as entertaining content. In these times, knowing cultural traits and differences is the keystone to success on any field, be it economy or teaching. The course introduces various research methodologies, terminology, and ways to cultural understanding.

課程大綱

Introduction, Syllabus, What is culture?
 Students in Taiwan
 Project
 Culture comparison
 UK and USA, John Cleese
 UK and USA
 Music and culture, Billy Joel
 Mid Term Exam
 Leningrad / Dating Customs
 Fan culture studies
 Fan culture studies II
 Romeo and Juliet postmodern
 Chinglish
 Ancient Cultures, research methodology
 Wuxia
 Body language
 Civilized/savage
 Presentation
 Final Exam

基本能力或先修課程

Intermediate English skills.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	10%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法	小考: 40% 期中考: 30% 期末考: 30%	加總: 100	10
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and	講述法	小考: 40% 期中考: 30% 期末考: 30%	加總: 100	20

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	講述法 學生上台報告	<p>小考: 40%</p> <p>期中考: 30%</p> <p>期末考: 30%</p>	加總: 100	10
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 小組討論 學生上台報告	<p>小考: 40%</p> <p>期中考: 30%</p> <p>期末考: 30%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	小組討論 學生上台報告	<p>口頭報告: 50%</p> <p>書面報告: 50%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	小組討論 學生上台報告	<p>口頭報告: 50%</p> <p>書面報告: 50%</p>	加總: 100	10

國際視野素養	30%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	小組討論 學生上台報告	口頭報告: 50% 書面報告: 50%	加總: 100	30
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成績稽核

口頭報告: 25%

書面報告: 25%

小考: 20%

期中考: 15%

期末考: 15%

教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教材及專業期刊導讀				

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1		100				
2						100
3		100				
4		100				
5		100				
6				100		
7				100		
8		100				
9		100				
10		100				
11		100		0		
12		100		0		

13	0	100
14	0	100
15	100	
16		100
17		100
18		100
