

100-2 大葉大學 完整版課綱

基本資訊			
課程名稱	外語學習策略	科目序號 / 代號	2017 / ELF2057
開課系所	英美語文學系	學制 / 班級	大學日間部1年2班
任課教師	曹秀蓉	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(一)56 / J415-1	授課語言別	英文

課程簡介

The course aims at helping students develop effective language learning strategies (LLS), build up learners' autonomy, and locate language support in out-of-class settings. It explores the following topics:

1. Language Learning Strategies,
2. Understanding of Language Learning Process and Factors that Affect Foreign Language Learning,
3. Learning Style Identification, and
4. Access of Web Resources.

課程大綱

Direct Strategies for Dealing with Language - Memory
 Applying Direct Strategies to the Four Language Sills - Memory
 Direct Strategies for Dealing with Language - Cognitive
 Applying Direct Strategies to the Four Language Sills - Cognitive
 Direct Strategies for Dealing with Language - Compensation
 Applying Direct Strategies to the Four Language Sills - Compensation
 Indirect Strategies for General Management of Learning - Metacognitive
 Applying Indirect Strategies to the Four Language Sills - Metacognitive
 Indirect Strategies for General Management of Learning - Affective
 Indirect Strategies for General Management of Learning - Social
 Applying Indirect Strategies to the Four Language Sills - Social

基本能力或先修課程

N/A

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 實務操作(實驗、上機或實習等) 小組合作	期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%	加總: 100	30
專業能力	10%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present	講述法 實務操作(實驗、上機或實習等) 小組合作	期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%	加總: 100	10

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法 實務操作(實驗、上機或實習等) 小組合作</p>	<p>期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%</p>	加總: 100	10
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法 實務操作(實驗、上機或實習等) 小組合作</p>	<p>期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%</p>	加總: 100	10
精進成長素養	20%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法 實務操作(實驗、上機或實習等) 小組合作</p>	<p>期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%</p>	加總: 100	20
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法 實務操作(實驗、上機或實習等) 小組合作</p>	<p>期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%</p>	加總: 100	10

國際視野素養	10%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 實務操作(實驗、上機或實習等) 小組合作	期中考: 20% 期末考: 30% 作業: 20% 課程參與度: 10% 上課筆記: 20%	加總: 100	10
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成績稽核

期末考: 30%
 作業: 20%
 期中考: 20%
 上課筆記: 20%
 課程參與度: 10%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Strategies for Success: A Practical Guide to Learning English	H. D. Brown		Pearson Education	2002
Strategies for Success: A Practical Guide to Learning English	H. D. Brown		Pearson Education	2002

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Language Learning Strategies: What Every Teacher Should Know	R. L. Oxford		Heinle & Heinle Publishers	1990
Language Learning Strategies: What Every Teacher Should Know	R. L. Oxford		Heinle & Heinle Publishers	1990

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	School begins.	0	0	0	0	0
2	1 What Kind of Learner Are You? Language Learning Strategies: Are you a good learner?	50	0	50	0	0
3	2 Discovering Your Learning Styles, Characteristics of good language learners	50	0	50	0	0
4	3 Left Brain and Right Brain, Definition and Six criteria of LL	50	0	50	0	0
5	4 Motivating Yourself and Setting Goals, Memory and Cognitive Strategies	50	0	50	0	0
6	5 Developing Self-Confidence and Lowering Anxiety, Compensatory and Metacognitive Strategies	50	0	50	0	0
7	REVIEW FOR MID-TERM EXAM	20	0	80	0	0
8	MID-TERM EXAM	0	0	0	0	100
9	6 Learning to Take Risks, Affective and Social Strategies	50	0	50	0	0
11	8 The Influence of Your Native Language, Apply Language Learning Strategies for Grammar	50	0	50	0	0
12	9 Learning a Second Culture, Apply Language Learning Strategies for Listening	50	0	50	0	0
13	10 Using Individual Learning Strategies, Apply Language Learning Strategies for Reading	50	0	50	0	0
14	11 Using Group Strategies, Apply Language Learning Strategies for Speaking	50	0	50	0	0
15	12 Strategies for Taking Tests, Apply Language Learning Strategies for Writing	50	0	50	0	0
16	Apply Language Learning Strategies	20	0	80	0	0
17	REVIEW FOR FINAL EXAM	20	0	80	0	0
18	FINAL EXAM	0	0	0	0	100