

100-2 大葉大學 完整版課綱

基本資訊

課程名稱	英語口語發表與討論(二)	科目序號 / 代號	0814 / ELF1002
開課系所	英美語文學系	學制 / 班級	大學日間部4年2班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(一)34 / J216	授課語言別	中文

課程簡介

In this two-semester course, you will improve your English presentation skills through intensive practice. During the second semester, we will focus on academic presentations. Through lectures and hands-on practice, students will recognize academic presentations, like the business proposals covered in the first semester, as a persuasive genre. Classroom activities will emphasize important aspects of presentation organization and delivery. These concepts will be reinforced through classroom exercises and presentations of published papers in the field of foreign language vocabulary acquisition. Vocabulary development will also be a major focus throughout the semester.

課程大綱

The goal of this course is to improve your confidence and skills as a presenter through intensive practice. During the Spring semester, we will focus on academic presentations as a persuasive genre. Much of our class time will be devoted to practice. You will gain speaking practice through small group presentations. You will also develop your critical skills by listening and responding to presentations by your classmates. This work will be divided into three presentation units, one before midterm exam week and one after. The academic presentations in this class will all be related to foreign language vocabulary acquisition. We will begin the semester with a brief overview of empirical research in this field. Each presentation group will present a different paper. By studying your group's paper and the papers presented by other groups, you will understand the relationship between the work done by different authors in the field. You will begin to see how new research is done in response to research "gaps," questions left unanswered by previous studies.

This semester, our class will be responsible for one session of English Corner. Together, as a class, we will decide on a schedule and a focus for English Corner. Regular attendance of English Corner will be a course requirement, even on days when you yourself do not present.

Vocabulary development will also be an important secondary course goal. Our vocabulary lists will be based on the English Corner presentations. The words are not difficult, but there will be many of them: all together more than 200! You will receive many vocabulary lists with exercises to help you remember the words in each list. The midterm exam will be based on the words presented in the first half of English Corner. After the midterm exam, there will be new words from the second half of English Corner. The final exam will be based on all of the words we cover during the semester

Your final grade in this course will be based on your attendance, your presentation performance, and your midterm

and final exams.

Please observe the following rules.

- ? Do not miss class without an excuse. If you skip more than 30% of the class hours (including the English Corner sessions), you will be excluded from the final exam and get a 0 final exam score. To obtain an excuse, you must apply online using the DYU system. You must also obtain my approval for the absence: just applying is not enough!
- ? All of your work in this course must be original. Your presentations, slides, and writing must be in your own words. Work copied from internet sources will get no credit.

Feel free to contact me during my office hours at J424-15, or by appointment at any other time.

基本能力或先修課程

This course is designed for senior English majors and students of an equivalent background.

課程與系所基本素養及核心能力之關連

- 基本能力
- 專業能力
- 實踐能力
- 整合能力素養
- 精進成長素養
- 人際關係素養
- 國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	5%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and	小組討論 小組合作 影片欣賞 學生上台報告	分組報告: 20% 期中考: 20% 期末考: 20% 課堂討論: 40%	加總: 100	5

專業能力	20%	<p>1. Literature: To appreciate and comprehend literary works of western masters</p> <p>2. Linguistics: To acquire fundamental knowledge on structures and applications of English language</p> <p>3. Translation and Interpretation: To translate and interpret properly between Chinese and English</p> <p>4. English language teaching: To understand theories, approaches, issues in the topic area</p> <p>5. Listening and Speaking: To organise thoughts and present in well-structured forms</p> <p>6. Reading and Writing: To comprehend, analyse, and compose academic papers</p>	<p>小組討論 小組合作 影片欣賞 學生上台報告</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課堂討論: 40%</p>	加總: 100	20
實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>小組討論 小組合作 影片欣賞 學生上台報告</p>	<p>分組報告: 20% 期中考: 20% 期末考: 20% 課堂討論: 40%</p>	加總: 100	20

整合能力素養	20%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>小組討論</p> <p>小組合作</p> <p>影片欣賞</p> <p>學生上台報告</p>	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 40%</p>	加總: 100	20
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>小組討論</p> <p>小組合作</p> <p>影片欣賞</p> <p>學生上台報告</p>	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 40%</p>	加總: 100	10
人際關係素養	15%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>小組討論</p> <p>小組合作</p> <p>影片欣賞</p> <p>學生上台報告</p>	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 40%</p>	加總: 100	15
國際視野素養	10%	<p>2. Global citizenship: To have compassion for the world</p> <p>1. World vision: To recognise the importance of self to the world</p> <p>3. International awareness: To be aware of and respect different cultures</p>	<p>小組討論</p> <p>小組合作</p> <p>影片欣賞</p> <p>學生上台報告</p>	<p>分組報告: 20%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 40%</p>	加總: 100	10

成績稽核

課堂討論: 40%

期中考: 20%

期末考: 20%

分組報告: 20%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
自編教材	杜凱蕾			0

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	English Corner Committee Meeting					
2	Course Introduction					
3	Introduction to Paper Presentation 1					
4	English Corner Planning Session					
5	Overview of Previous Empirical Research					
6	Sharing of Written Paper Summaries					
7	Midterm Vocabulary Exam					
8	Midterm Presentations (Day 1)					
9	Midterm Presentations (Day 2)					
10	Introduction to Paper Presentation 2					
11	Describing the Research Method					
12	Describing the Research Results					
13	Final Presentations (Day 1)					
14	Final Presentations (Day 2)					
15	Final Presentations (Day 3)					
16	Evaluation Day					
17	Final Exam					
18	Final Exam					