

100-2 大葉大學 完整版課綱

基本資訊			
課程名稱	英文作文(二)	科目序號 / 代號	0778 / ELF1009
開課系所	英美語文學系	學制 / 班級	大學日間部1年1班
任課教師	劉慧如	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(四)34 / J315	授課語言別	英文

課程簡介

This is a writing-intensive course designed to improve critical thinking, reading, and writing. Students are taught to develop strategies for turning their experiences, observations, and analyses into evidence suitable for future academic writing. The emphasis in this course is on short, focused, concretely developed texts, starting with a practice of the topic selection process, brainstorming and organization of ideas. Students are encouraged to discover ideas, use language effectively and employ the basic processes of writing?planning, editing, composing, and revising. The students will write a sequence of short papers. The final goal is to develop a five-paragraph essay, to arrange it coherently, to demonstrate increased competence with varied sentence structures, to understand and apply the basic conventions of syntax and mechanics and to proofread competently.

課程大綱

Sentence Structure
Essay Organization
Unity and Coherence
Description: Process and Procedure
Comparison and Contrast
Cause and Effect
Giving Reasons for an Opinion

基本能力或先修課程

English Composition I

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 小組合作 學生上台報告	期中考: 20% 期末考: 20% 作業: 40% 課程參與度: 15% 口頭報告: 5%	加總: 100	30
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms	講述法 小組討論 小組合作 學生上台報告	期中考: 20% 期末考: 20% 作業: 40% 課程參與度: 15% 口頭報告: 5%	加總: 100	20

實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 40%</p> <p>課程參與度: 15%</p> <p>口頭報告: 5%</p>	加總: 100	20
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 40%</p> <p>課程參與度: 15%</p> <p>口頭報告: 5%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 40%</p> <p>課程參與度: 15%</p> <p>口頭報告: 5%</p>	加總: 100	10
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>期中考: 20%</p> <p>期末考: 20%</p> <p>作業: 40%</p> <p>課程參與度: 15%</p> <p>口頭報告: 5%</p>	加總: 100	5

國際視野素養	5%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 學生上台報告	期中考: 20% 期末考: 20% 作業: 40% 課程參與度: 15% 口頭報告: 5%	加總: 100	5
--------	----	---	-------------------------------	---	---------	---

成績稽核

作業: 40%
期中考: 20%
期末考: 20%
課程參與度: 15%
口頭報告: 5%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Introduction to Academic Writing (Level 3)	Alice Oshima & Ann Hogue			0

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
First Steps in Academic Writing (level 2)	Ann Hogue		Pearson Longman	0
Writing Clearly: An Editing Guide	Janet Lane & Ellen Lange		Heinle & Heinle Publishers	0
Correct Writing	Butler, Hickman, McAlexander & Overby		D.C. Heath and Company	0

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Introduction	60	0	40	0	0
2	Logical Division of Ideas	60	0	40	0	0
3	Logical Division of Ideas	60	0	40	0	0

4	Process Paragraphs	60	0	40	0	0
5	Process Paragraphs	60	0	40	0	0
6	Comparion/ Contrast Paragraphs	60	0	40	0	0
7	spring break	0	0	0	0	0
8	Midterm exam	0	0	0	0	0
9	Comparion/ Contrast Paragraphs	60	0	40	0	0
10	Definition Paragraphs	60	0	40	0	0
11	Definition Paragraphs	60	0	40	0	0
12	Essay Organization	60	0	40	0	0
13	Essay Organization	60	0	40	0	0
14	Essay Organization	60	0	40	0	0
15	Opinion Essay	60	0	40	0	0
16	Opinion Essay	60	0	40	0	0
17	Opinion Essay	60	0	40	0	0
18	Final Exam	0	0	0	0	0
