

100-1 大葉大學 完整版課綱

基本資訊			
課程名稱	英語會話(一)	科目序號 / 代號	2017 / ELF1003
開課系所	英美語文學系	學制 / 班級	大學日間部1年3班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(三)12 / J110	授課語言別	英文

課程簡介

The present course is to combine (a) English majors, with (2) the theory of Natural Approach (Krashen and Terrell, 1983), and (3) the application of current issue topics, cultural and personal interests, and to allow course participants to freely choose their area of interests to present their thoughts and ideas in a carefree environment/setting while the course instructor provides input and assistance when necessary.

The purposes of the course include: (a) to investigate difficulties and needs of English learning, oral in specific, of English majors; (b) to investigate difficulties of English teaching, oral in specific, to English majors; (c) to investigate the effectiveness of the use of Natural Approach to teach English to English majors; and (e) to evaluate the accomplishment of the use of Natural Approach in teaching English oral skills to English majors.

The significance of the course includes: (a) to provide course participants with opportunities to pick up/ acquire English oral skills in a natural way; (b) to provide students with additional assistance in their English oral skills learning and to improve their learning achievement; (c) to provide English majors with opportunities to have hands-on experiences in using English and for them to learn to use oral English in real-life situations; (d) to provide the project applicant with the opportunities to evaluate, revise and improve English oral-skill related courses that she is providing to the English majors at the Department.

課程大綱

- (1) The reinforcement of daily-life use lexical items.
- (2) The reinforcement of daily-life use phrases.
- (3) The reinforcement of daily-life use oral skills.
- (4) The reinforcement of oral presentation skills.
- (5) The reinforcement of oral discussion skills.
- (6) The reinforcement of oral reasoning skills.
- (7) The cultivation of the concept of global citizens through presenting and discussing rent hot issues. Reference: Top Notch 2b by Joan Saslow and Allen Ascher, Pearson Longman

基本能力或先修課程

Intermediate level of speaking and listening skills.

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 學生上台報告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	30
專業能力	15%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and	講述法 學生上台報告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	15

實踐能力	10%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	10
整合能力素養	15%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	15
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	10
人際關係素養	10%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	10

國際視野素養	10%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 學生上台報告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	10
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成績稽核

期中考: 36%

期末考: 36%

助教觀察紀錄: 28%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
handouts and online materials	Williams, Erica (2007). Presentations in English. MacMillan.			0

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	No class during Week 1					
2	Course Introduction	100				
3	Describing Things	100				
4	Question and Answer: Charades	100				
5	Presentation 1: Show and Tell	100				
6	The Struggle	100				
7	African-Americans and Popular Culture	100				
8	Presentation 2: Images of African-American Culture	100				
9	Midterm Vocabulary Exam			100		
10	Introduction to Movie Clips and Characters	100				
11	Presentation 3: Movie Clips and Characters, Part 1	100				
12	Presentation 3: Movie Clips and Characters, Part 2	100				

13	Presentation 3: Movie Clips and Characters, Part 3	100	
14	Cooking Demonstration: Introduction	100	
15	Cooking Demonstration: Vocabulary	100	
16	Presentation 4: Cooking Demonstrations	100	
17	Presentation 4: Cooking Demonstrations	100	
18	Final Exam Week		100
