

100-1 大葉大學 完整版課綱

基本資訊

課程名稱	英文閱讀技巧(一)	科目序號 / 代號	1996 / ELF1052
開課系所	英美語文學系	學制 / 班級	大學日間部1年2班
任課教師	劉慧如	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(二)12 / J315	授課語言別	英文

課程簡介

English Reading Skills is a two-semester course required of all freshman English majors. The first semester course, English Reading Skills I, introduces students to the concepts of reading strategy and critical reading. Students practice these skills in reading tasks based on materials covering a wide range of topics. Tasks include summarizing an article, locating specific information in a text, guessing meaning from context, distinguishing between fact and opinion, and making inferences.

Upon completion of this course, students will demonstrate

1. understanding of basic reading strategies, including skimming, scanning, and grasping the main idea
2. ability to critically assess the objectivity of reading content
3. ability to summarize and present the ideas encountered in reading
4. an improved receptive vocabulary resulting from the substantial number of new English words and expressions encountered in course materials

課程大綱

Predicting
Skimming for the main idea
Scanning
Identifying context clues
identifying main ideas within paragraphs
Identifying cause and effect

基本能力或先修課程

Basic reading skills

課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	30%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 小組討論 小組合作 學生上台報告	分組報告: 10% 小考: 25% 期中考: 25% 期末考: 30% 課程參與度: 10%	加總: 100	30
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between	講述法 小組討論 小組合作 學生上台報告	分組報告: 15% 小考: 20% 期中考: 30% 期末考: 35%	加總: 100	20

實踐能力	15%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 35%</p> <p>小考: 10%</p> <p>期中考: 10%</p> <p>期末考: 15%</p> <p>課堂討論: 10%</p> <p>課程參與度: 15%</p> <p>小組合作狀況: 5%</p>	加總: 100	15
整合能力素養	10%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 30%</p> <p>小考: 10%</p> <p>期中考: 20%</p> <p>期末考: 20%</p> <p>課堂討論: 10%</p> <p>小組合作狀況: 10%</p>	加總: 100	10
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 10%</p> <p>期中考: 10%</p> <p>期末考: 10%</p> <p>課堂討論: 10%</p> <p>課程參與度: 50%</p> <p>小組合作狀況: 10%</p>	加總: 100	10
人際關係素養	5%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	<p>講述法</p> <p>小組討論</p> <p>小組合作</p> <p>學生上台報告</p>	<p>分組報告: 30%</p> <p>課堂討論: 30%</p> <p>小組合作狀況: 40%</p>	加總: 100	5

國際視野素養	10%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 小組討論 小組合作 學生上台報告	分組報告: 30% 課堂討論: 30% 小組合作狀況: 40%	加總: 100	10
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成績稽核

期末考: 21.25%
 分組報告: 19.75%
 期中考: 18%
 小考: 14%
 課程參與度: 10.25%
 小組合作狀況: 8.75%
 課堂討論: 8%

教科書(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Real Reading: Creating an Authentic Reading Experience 3	Lynn Bonesteel		Pearson Longman	0

參考教材及專業期刊導讀(尊重智慧財產權, 請用正版教科書, 勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
Ready to Read Now	Karen Blanchard & Christine Root		Longman	0

上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Introduction	70		30		
2	Pop Culture	70		30		
3	Pop Culture	70		30		
4	Pop Culture	70		30		
5	Personal Best	70		30		
6	Personal Best	70		30		
7	Personal Best	70		30		

8	Midterm exam	0	0
9	Doing Real Business in the Virtual World	70	30
10	Doing Real Business in the Virtual World	70	30
11	Doing Real Business in the Virtual World	70	30
12	Checking Out	70	30
13	Checking Out	70	30
14	Great Minds	70	30
15	Great Minds	70	30
16	Creature Feature	70	30
17	Creature Feature	70	30
18	Final Exam	0	0
