

# 100-1 大葉大學 完整版課綱

## 基本資訊

課程名稱	英語口語發表與討論(一)	科目序號 / 代號	1482 / ELF1001
開課系所	英美語文學系	學制 / 班級	大學日間部4年2班
任課教師	杜凱蕾	專兼任別	專任
必選修 / 學分數	必修 / 2	畢業班 / 非畢業班	畢業班
上課時段 / 地點	(四)56 / J214	授課語言別	英文

## 課程簡介

The first semester of English Oral Presentation and Discussion will give the student hands-on experience in organizing and delivering persuasive presentations. The class will focus on real-world topics such as advice on personal problems (e.g., depression or time management) and proposals for improving some aspect of life at DYU (e.g., the campus or school policies).

## 課程大綱

In the process, they will address linguistic principles such as slide format, the characteristics of English speech (as opposed to written discourse), and functional English (e.g., common phrases and sentence structures) for use in presentations.

Thematically based vocabulary will be a prominent feature of this course.

## 基本能力或先修課程

Before presenting, students will gather evidence through research and organize their ideas based on the basic elements of persuasion.

## 課程與系所基本素養及核心能力之關連

-  基本能力
-  專業能力
-  實踐能力
-  整合能力素養
-  精進成長素養
-  人際關係素養
-  國際視野素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基本能力	5%	1. Listening: To comprehend various contents and accents 2. Speaking: To achieve oral accuracy and fluency 3. Reading: To comprehend gist, details, implications in different contexts 4. Writing: To compose grammatically correct and comprehensible paragraphs 5. Translating: To develop knowledge and techniques of translation between Chinese and English	講述法 學生上台報 告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	5
專業能力	20%	1. Literature: To appreciate and comprehend literary works of western masters 2. Linguistics: To acquire fundamental knowledge on structures and applications of English language 3. Translation and Interpretation: To translate and interpret properly between Chinese and English 4. English language teaching: To understand theories, approaches, issues in the topic area 5. Listening and Speaking: To organise thoughts and present in well-structured forms 6. Reading and Writing: To comprehend, analyse,	講述法 學生上台報 告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	20

實踐能力	20%	<p>1. Oral Presentation: to present ideas and thoughts in a well-structured form with modern technology</p> <p>2. Composition: to compose academic papers according to required formats</p> <p>3. Translation: to translate short stories, essays or newspapers</p> <p>4. Communication: to communicate efficiently</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	20
整合能力素養	20%	<p>1. Integration: To develop, organise and manage issues from different perspectives</p> <p>2. Co-ordination: To accept different opinions and foster teamwork spirit</p> <p>3. Leadership: To lead and provide guidance</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	20
精進成長素養	10%	<p>1. Autonomy: To organise, plan and complete tasks independently</p> <p>2. Critical thinking: To form logical interpretation and criticism on different issues</p> <p>3. Self-esteem: To respect self and others</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	10
人際關係素養	15%	<p>1. Professional ethics: To equip well-rounded professional concepts and attitudes</p> <p>2. Humanistic concerns: To cultivate compassion, sympathy and empathy for others</p> <p>3. Interpersonal relationship: To practice interpersonal communication efficiently</p>	講述法 學生上台報告	<p>期中考: 36%</p> <p>期末考: 36%</p> <p>助教觀察紀錄: 28%</p>	加總: 100	15

國際視野素養	10%	2. Global citizenship: To have compassion for the world 1. World vision: To recognise the importance of self to the world 3. International awareness: To be aware of and respect different cultures	講述法 學生上台報告	期中考: 36% 期末考: 36% 助教觀察紀錄: 28%	加總: 100	10
--------	-----	---	---------------	-------------------------------------	---------	----

### 成績稽核

期中考: 36%

期末考: 36%

助教觀察紀錄: 28%

### 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

### 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
handouts and online materials	Comfort, J. (1996). Effective Presentations (Student ' s Book). Oxford University Press.			0

### 上課進度

週次	教學內容	分配時數(%)				
		講授	示範	習作	實驗	其他
1	Course Introduction	100				
2	Introduction to Presentation 1	100				
3	Practice: The Basics of Delivery	100				
4	Practice: Signposting	100				
5	In-class Presentations (Presentation 1)	100				
6	Introduction to Presentation 2	100				
7	Practice: Questions and Answers	100				
8	In-Class Presentations (Presentation 2)	100				
9	Midterm Vocabulary Exam			100		
10	Introduction to Persuasive Presentation Assignment	100				

11	Announcement of Topic Choices	100	
12	Presentation Format: The Problem and the Plan	100	
13	Research and Supporting Materials	100	
14	Slide Management, Part 1	100	
15	Slide Management, Part 2	100	
16	In-Class Presentations (Presentation 3)	100	
17	In-Class Presentations (Presentation 3)	100	
18	Final Vocabulary Exam		100

---