

## 100-1 大葉大學 完整版課綱

### 基本資訊

課程名稱	高級英語聽力與口語(三)D1	科目序號 / 代號	0433 / CDC0591
開課系所	共同教學中心	學制 / 班級	大學日間部9年3班
任課教師	Philip	專兼任別	兼任
必選修 / 學分數	必修 / 1	畢業班 / 非畢業班	非畢業班
上課時段 / 地點	(一)56 / J317	授課語言別	英文

### 課程簡介

Course Goal: The goal of this course is to enlarge on the gains made in English Listening and Speaking I and II through continued intensive practice. We will explore more advanced strategies for planning and delivering short and extended speeches and presentations. There will be a bigger emphasis on critical thinking and interactive discourse, including refutation of the opposing point of view during persuasive speaking and the questions and answers that often follow informative presentations. We will listen to a variety of materials, including practice dialogs designed for English learners and authentic materials from youtube and other online sources. Our listening strategies will include not only the location of stated factual information, but also inferring information from the listening context.

### 課程大綱

#### Syllabus:

The goal of this course is to improve your conversational ability (your listening and speaking) through intensive practice. Our work will be divided into four units, each based on a different theme. The course work will be done either individually or in small groups. In each unit, we will do a variety of speaking activities related to the unit theme, such as short speeches, presentations, role plays, and debates. We will do other activities to help you reach the listening goals in each unit. Many of the activities will be done either online or through computerized practice. Class meetings will therefore take place in J317 and J415-1, where computers and listening equipment will be available to us.

As an English major, you need to constantly observe your own progress in speaking and listening. The computerized practice in this course is designed to help you in this process. Every week, you will do several short, timed individual speeches. We will discuss some methods for planning these speeches, delivering (saying) them, and controlling the time. There will also be listening activities every week. We will have regular quizzes to measure your progress in these activities. All freshman and sophomore English majors are required to attend weekly tutorials that include online speaking and listening practice. Part of your grade in this course will depend on the effort that you make during the tutorials and outside of class to improve your speaking and listening performance.

In addition to the quizzes and computerized practice, we will have four graded conversations. These are individual or group activities that you will do in front of the class, outside of the computer labs. The graded conversations will give you a chance to interact with your classmates and to critically assess their performance as well as your own.

The schedule for this course is quite demanding. We will have many small quizzes and graded conversation activities. Both the quizzes and graded conversations will require out of class preparation. We will have no separate midterm or final exam. Instead, your midterm exam grade will be based on the quizzes and graded conversations

during the first half of the semester. Your final grade will be based on the quizzes and graded conversations during the second half of the semester. I will determine your grade as follows:

Midterm Grade: 36%

Listening and Speaking Quizzes 1 - 4 6 pts / quiz

Graded Conversations 1 – 2 6 pts / conversation

Final Grade: 36%

Listening and Speaking Quizzes 5 - 10 6 pts / quiz

Graded Conversations 3 - 5 6 pts / conversation

Attendance / Out of class practice 28%

Total 100%

Please observe the following rules.

Do not miss class without an excuse. If you skip more than 30% of the class, you will be excluded from the final exam and get 0 for the final exam.

Use the computers in J415-1 for course activities only. If you use the computers for other purposes, you will be marked absent. (Feel free to use the computers for non-course purposes before class and during the 10 minute break between classes.)

Do not bring food or drink into J415-1.

At the end of class, leave your computer station as you found it. Turn off your computer and put the earphone back on the hook. Take all of your belongings with you. Do not leave unwanted items (such as papers or water bottles) in the lab.

All of your work in this course must be original. Your speeches, presentations, and writing must be in your own words. Work copied from internet sources (including the online software we use) will get no credit.

Feel free to contact me during my office hours at J424-15, or by appointment at any other time.

Course Agenda (CDC0591, Monday 13:10 – 15:00)

No class during Week 1

National Holiday (no class)

Course Introduction and Software Tutorial

Introduction to Advertisement Assignment

In-Class Advertisements (Graded Conversation 1)

National Holiday (no class)

Introduction to Presentation Assignment

Format, Delivery, and Questions and Answers

In-Class Presentations (Graded Conversation 2)

Midterm Exam Week

Introduction to Persuasive Speech Assignment

Persuasion: The Proposition of Public Policy

Monroe 's Motivated Sequence

In-Class Speeches (Graded Conversation 3)

## 課程與系所基本素養及核心能力之關連

- 基礎能力
- 專業能力
- 實踐能力
- 團隊合作
- 主動學習
- 創意創新
- 國際視野
- 專業倫理
- 領導管理
- 信心毅力
- 人文素養

## 教學計畫表

系所核心能力	權重(%) 【A】	檢核能力指標(績效指 標)	教學策略	評量方法及配分 權重	核心能力 學習成績 【B】	期末學習 成績 【C=B*A 】
基礎能力	70%		講述法	小考: 100%	加總: 100	70
實踐能力	10%		學生上台報 告	小考: 100%	加總: 100	10
主動學習	10%		實務操作(實 驗、上機或 實習等)	小考: 100%	加總: 100	10
國際視野	10%		學生上台報 告	小考: 100%	加總: 100	10

## 成績稽核

小考: 100%

## 教科書(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
無參考教科書				

## 參考教材及專業期刊導讀(尊重智慧財產權，請用正版教科書，勿非法影印他人著作)

書名	作者	譯者	出版社	出版年
handouts and online materials	Lougheed, L. (2008). Barron ' s 600 Essential Words for the TOEIC. Barron ' s Educational Series.			0

上課進度		分配時數(%)				
週次	教學內容	講授	示範	習作	實驗	其他
1	No class during Week 1					
2	National Holiday (no class)					
3	Course Introduction and Software Tutorial	100				
4	Introduction to Advertisement Assignment	100				
5	In-Class Advertisements (Graded Conversation 1)	100				
6	National Holiday (no class)	100				
7	Introduction to Presentation Assignment	100				
8	Format , Delivery, and Questions and Answers	100				
9	In-Class Presentations (Graded Conversation 2)	100				
10	Midterm Exam Week			100		
11	Introduction to Persuasive Speech Assignment	100				
12	Persuasion: The Proposition of Public Policy	100				
13	Monroe ' s Motivated Sequence	100				
14	In-Class Speeches (Graded Conversation 3)	100				
15	Introduction to the Debate Assignment	100				
16	Constructive Speeches and Rebuttal Speeches	100				
17	In-Class Debates (Graded Conversation 4)	100				
18	In-Class Debates (Graded Conversation 4)	100				